

2017 School Progress Report

William P Gray Elementary School

3730 N Laramie Ave Chicago, IL 60641 (773)534-3520 • http://gray.cps.edu • @ChiPubSchools

Level 1+ Level 1 Level 2+ Level 2 Level 3 Not Enough Data

School Quality Rating

This school received a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

Student Growth



Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2016 and Spring 2017 was greater at this school than at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was average, which means NWEA test scores in Spring 2017 were about the same as the national average score



School Culture & Climate



This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit cps.5-essentials.



Teacher Participation Rate:

88.3%

Student Participation Rate:

94.6%

Early Education Award



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

Creative Schools











This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts. org/creative-schools-certification.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

Supportive Schools



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

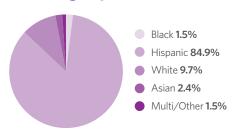
School Stats

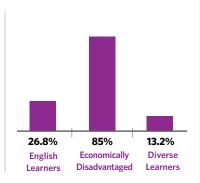
School Type: District - Traditional

Enrollment: 1228 **Grades Served:** PK-8

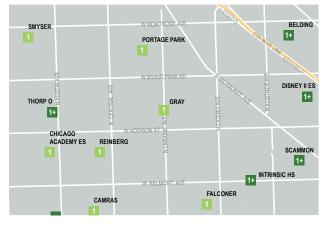
ADA Accessibility Level: Inaccessible

Demographics





Neighborhood Map



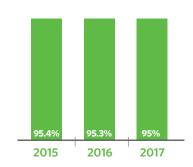
This map shows nearby schools and their SQRP ratings based on their performance in the 2016-17 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1+

LEVEL 2+
LEVEL 2
LEVEL 3

NOT ENOUGH DATA

Attendance



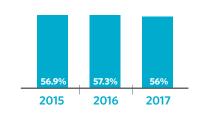
School Connectedness

Students' reported sense of membership

in the school community on the 5Essentials survey

Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



English Learners

The percent of students meeting annual growth targets



N/A

2016

2017

STRONG

2016

2017

NEUTRAL

Suspension Practices

The percent of students who received one or more out-of-school suspensions



2016

1.1%

Classroom Rigor

Students' perception of rigor in the classroom



STRONG

2016

2017

Parent Survey

School Community

WEAK

Parent-Teacher Partnership

NEUTRAL

Quality of Facilities

NEUTRAL

Response Rate: 57%

Teachers

10.1% Teachers that are National Board Certified

93.2% Teachers that are returning from last year

90.3% Teacher attendance

