

# 2017 School Progress Report

#### **Nathan S Davis Elementary School**

3014 W 39th Pl Chicago, IL 60632 (773)535-4540 • http://www.nathansdavis.com • @ChiPubSchools

# Level 1+ Level 2+ Level 2 Level 3 Not Enough Data

#### **School Quality Rating**

This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

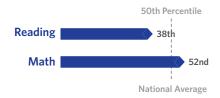
#### **Accountability Status: Good Standing**

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC

#### **Student Growth**



Student Growth at this school was average, which means the change in NWEA test scores between Spring 2016 and Spring 2017 was about the same at this school as at other schools nationally with the same pretest score.



#### **Student Attainment**



Student Attainment at this school was average, which means NWEA test scores in Spring 2017 were about the same as the national average score



#### **School Culture & Climate**



This school is "Moderately Organized for Improvement" which means that the school has both strengths and weaknesses in their culture and climate. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit cps.5-essentials.org



**Teacher Participation Rate:** 

86.2%

**Student Participation Rate:** 

96.5%

#### **Early Education Award**



This school's preschool program has earned a Silver Circle of Quality award from the statewide quality rating system, meeting the quality of standards for early learning programs. For more information, visit excelerateillinois.com.

#### **Creative Schools**



This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

#### **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting www.cps.edu/healthycps.

### **Supportive Schools**



This school has put in place systems and structures to support social and emotional learning (SEL). This may include SEL action plans, ongoing training for teachers and staff, partnerships with community organizations, time for SEL in the master schedule, and/or targeted and intensive SEL services.

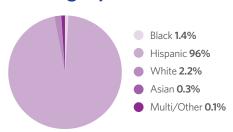
#### **School Stats**

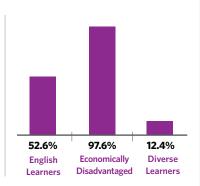
**School Type:** District - Traditional

**Grades Served: PK-8 Enrollment: 776** 

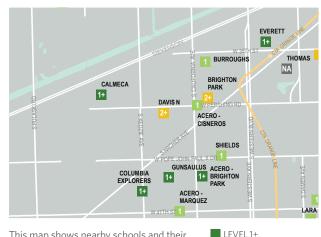
ADA Accessibility Level: Inaccessible

#### **Demographics**





#### **Neighborhood Map**



This map shows nearby schools and their SQRP ratings based on their performance in the 2016-17 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

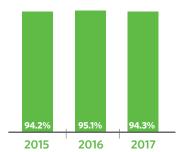
LEVEL 2 LEVEL 3

LEVEL 1

LEVEL 2+

#### NOT ENOUGH DATA

#### **Attendance**



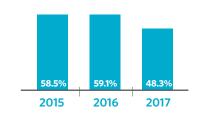
**School Connectedness** 

Students' reported sense of membership

in the school community on the 5Essentials survey

#### **Grades 3-8 On Track** The percent of students in grades 3-8 who have an

attendance rate of 95% or greater and earned a C or higher in reading and math



#### **English Learners**

The percent of students meeting annual growth targets



## NEUTRA

2016 2017

#### **Suspension Practices**

The percent of students who received one or more out-of-school suspensions



#### **Teachers**

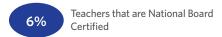
**Parent Survey** 

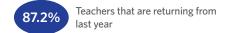
NEUTRAL

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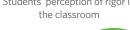
Response Rate: 49%





89.8% Teacher attendance

#### **Classroom Rigor** Students' perception of rigor in the classroom







**WEAK** 

2016



