

## Thomas Chalmers Specialty Elementary School

2745 W Roosevelt Rd Chicago, IL 60608  
 (773)534-1720 • <http://chalmers.auslchicago.org> • @ChiPubSchools

- Level 1+
- Level 1**
- Level 2+
- Level 2
- Level 3
- Not Enough Data

### School Quality Rating

This school received a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at [cps.edu/sqrp](http://cps.edu/sqrp).

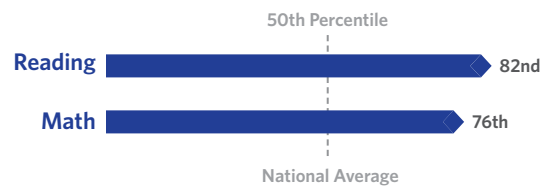
### Accountability Status: Intensive Support

This school is in Intensive Support, due to being the subject of a previous school action. This means that the district will continue to oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at [cps.edu/LSC](http://cps.edu/LSC)

## Student Growth

ABOVE AVERAGE

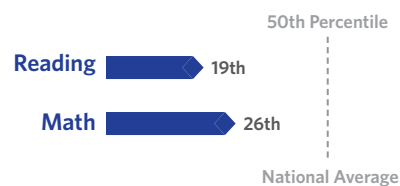
Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2016 and Spring 2017 was greater at this school than at other schools nationally with the same pretest score.



## Student Attainment

BELOW AVERAGE

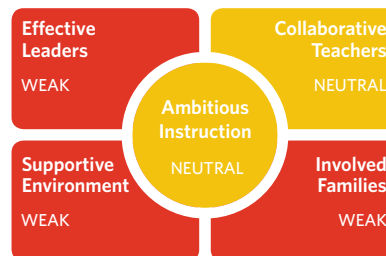
Student Attainment at this school was below average, which means NWEA test scores in Spring 2017 were lower than the national average score



## School Culture & Climate

NOT YET ORGANIZED

This school is "Not Yet Organized for Improvement" which means there are several weaknesses with the school's culture and climate, suggesting that the school is not set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit [cps.5-essentials.org](http://cps.5-essentials.org).



Teacher Participation Rate:  
63%

Student Participation Rate:  
53.1%

## Early Education Award



This school's preschool program has earned a Silver Circle of Quality award from the statewide quality rating system, meeting the quality of standards for early learning programs. For more information, visit [excelerateillinois.com](http://excelerateillinois.com).

## Creative Schools



This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit [cpsarts.org/creative-schools-certification](http://cpsarts.org/creative-schools-certification).

## Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting [www.cps.edu/healthycps](http://www.cps.edu/healthycps).

## Supportive Schools



This school has not submitted an action plan to support school climate and social & emotional learning (SEL).

## School Stats

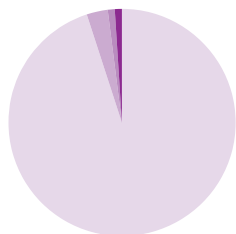
School Type: District - Traditional

Enrollment: 372

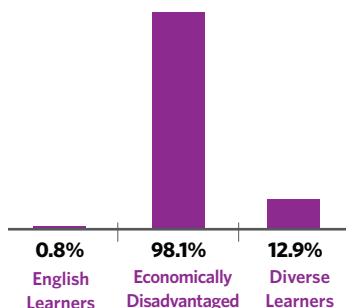
Grades Served: PK-8

ADA Accessibility Level: Usable

## Demographics



- Black 94.9%
- Hispanic 3.2%
- White 0.5%
- Asian 0%
- Multi/Other 1.3%



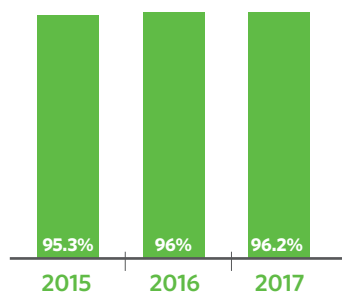
## Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2016-17 school year. An interactive version of this map, the School Locator, is available at [cps.edu/schools](http://cps.edu/schools).

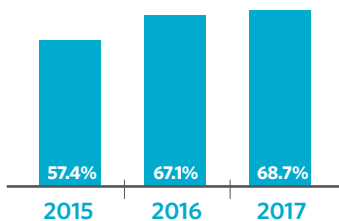
- LEVEL 1+
- LEVEL 1
- LEVEL 2+
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

## Attendance



## Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



## Parent Survey



## School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

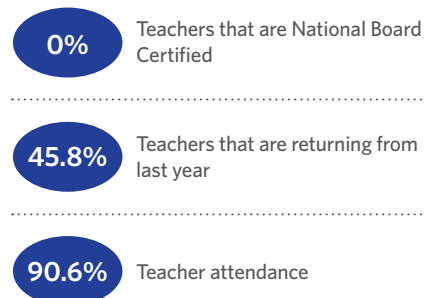


## English Learners

The percent of students meeting annual growth targets



## Teachers



## Classroom Rigor

Students' perception of rigor in the classroom



## Suspension Practices

The percent of students who received one or more out-of-school suspensions

