

2016 School Progress Report

Wells Community Academy High School

936 N Ashland Ave Chicago, II 60622 (773)534-7010 • http://wellshs.cps.edu • @ChiPubSchools

Level 1+ Level 1
Level 2+
Level 2
Level 3
Not Enough Data

School Quality Rating

This school recieved a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Provisional Support

This school is in Provisional Support, based on this and last year's SQRP ratings. This means that the district may oversee this school's curriculum, student services, staff development, or budget. More information is available at cps.edu/ LSC.

Student Growth



Student Growth at this school was below average, which means that students' 2016 ACT composite scores were less than their predicted ACT composite scores, by -0.8 points. Growth is measured in average points above or below the average predicted score.

Student Attainment

BELOW
AVERAGE

Student Attainment at this school was below average, which means ACT scores in Spring 2016 were lower than the national average score.





School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org.



Creative Schools



This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts. org/creative-schools-certification.

Supportive Schools



This school has begun building support for social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

Early College and Career Programs

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.



Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting cps.edu/healthycps.

2016 School Progress Report

School Stats

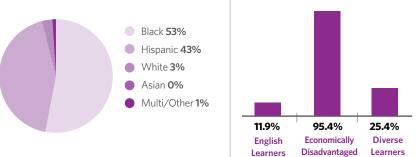
School Type: Neighborhood

Enrollment: 461

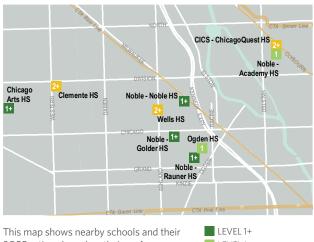
Grades Served: 9-12

ADA Accessibility Level: First Floor Usable

Demographics

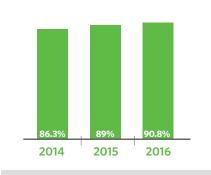


Neighborhood Map



SQRP ratings based on their performance in the 2015-16 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools. LEVEL 1+ LEVEL 1 LEVEL 2+ LEVEL 2 LEVEL 3 NOT ENOUGH DATA

Attendance



Freshmen On Track The percent of freshmen who earned five or more credits without failing more than one semester core class



School Connectedness Students' reported sense of membership in the

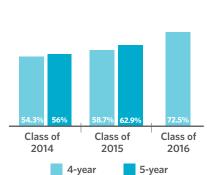
school community on the 5Essentials survey



Suspension Practices

The percent of students who received one or more out-of-school suspensions





College Enrollment of Graduates

 43%
 51%

 2015
 2016

Early College and Career Credential Attainment



One-Year Dropout Rate



Graduation Rate

Parent Survey

School Community

Parent-Teacher Partnership

Quality of Facilities

