

## Hyde Park Academy High School

6220 S Stony Island Ave Chicago, IL 60637  
(773)535-0880 • <http://www.hydeparkcps.org> • @ChiPubSchools



### School Quality Rating

This school received a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at [cps.edu/sqrp](http://cps.edu/sqrp).

### Accountability Status: Intensive Support

This school is in Intensive Support, based on this and last year's SQRP ratings. This means that the district will continue to oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at [cps.edu/LSC](http://cps.edu/LSC).

## Student Growth

**BELOW  
AVERAGE**

Student Growth at this school was below average, which means that students' 2016 ACT composite scores were less than their predicted ACT composite scores, by -0.9 points. Growth is measured in average points above or below the average predicted score.

Average ACT Growth

-0.9

Growth of Similar CPS Schools

## Student Attainment

**BELOW  
AVERAGE**

Student Attainment at this school was below average, which means ACT scores in Spring 2016 were lower than the national average score.

School's Average ACT Score

15.7

CPS Average ACT Score

18.4

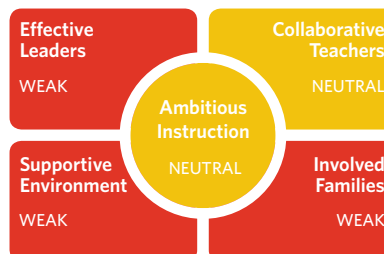
National Average

21.0

## School Culture & Climate

**NOT YET  
ORGANIZED**

This school is "Not Yet Organized for Improvement" which means there are several weaknesses with the school's culture and climate, suggesting that the school is not set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit [cps.5-essentials.org](http://cps.5-essentials.org).



Teacher Participation Rate:

56.9%

Student Participation Rate:

56.8%

## Creative Schools



This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit [cpsarts.org/creative-schools-certification](http://cpsarts.org/creative-schools-certification).

## Supportive Schools



This school did not submit an application for the Supportive School Certification.

## Early College and Career Programs

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.



## Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting [cps.edu/healthycps](http://cps.edu/healthycps).

## School Stats

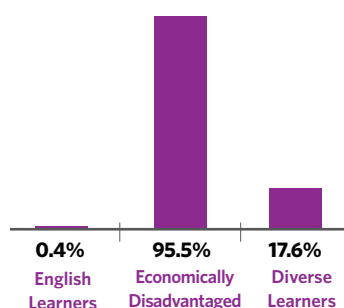
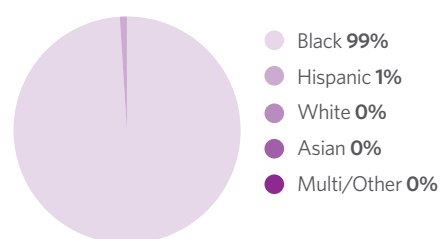
**School Type:** Neighborhood

**Enrollment:** 807

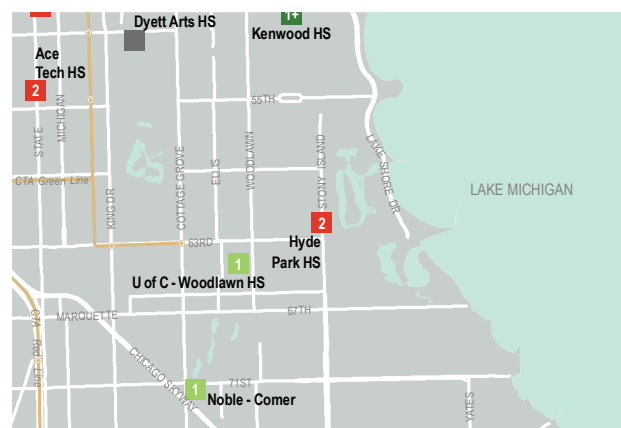
**Grades Served:** 8-12

**ADA Accessibility Level:** Usable

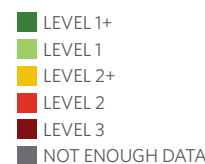
## Demographics



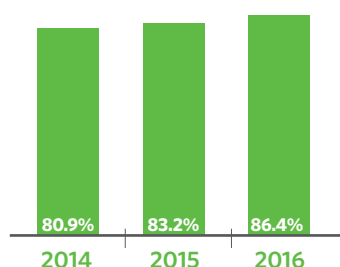
## Neighborhood Map



This map shows nearby schools and their SQR ratings based on their performance in the 2015-16 school year. An interactive version of this map, the School Locator, is available at [cps.edu/schools](http://cps.edu/schools).



## Attendance



## Freshmen On Track

The percent of freshmen who earned five or more credits without failing more than one semester core class



## School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

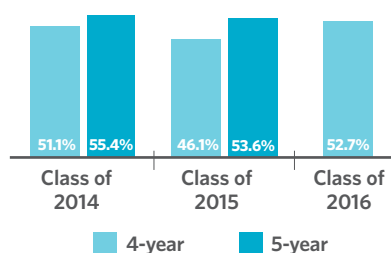


## Suspension Practices

The percent of students who received one or more out-of-school suspensions



## Graduation Rate



## College Enrollment of Graduates



## Early College and Career Credential Attainment



## One-Year Dropout Rate



## Parent Survey

School Community

NOT ENOUGH DATA

Parent-Teacher Partnership

NOT ENOUGH DATA

Quality of Facilities

NOT ENOUGH DATA

Response Rate: <30%

## Teachers

0% Teachers that are National Board Certified

78.9% Teachers that are returning from last year

89.4% Teacher attendance

