

2016 School Progress Report

Irene C. Hernandez Middle School for the Advancement of Science

3510 W 55Th St Chicago, II 60632

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School Quality Rating

This school recieved a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC.

Student Growth



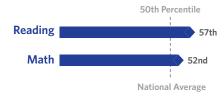
Student Growth at this school was average, which means the change in NWEA test scores between Spring 2015 and Spring 2016 was about the same at this school as at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was average, which means NWEA test scores in Spring 2016 were about the same as the national average score.



School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org.



Teacher Participation Rate:

94.9%

Student Participation Rate: 91.6%

Early Education Award

This school does not have preschool program.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting cps.edu/healthycps.

Creative Schools



This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

Supportive Schools



This school has begun building support for social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.

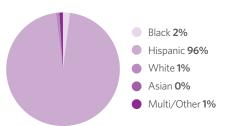
School Stats

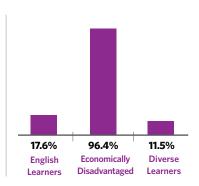
School Type: Neighborhood

Enrollment: 965 **Grades Served:** 6-9

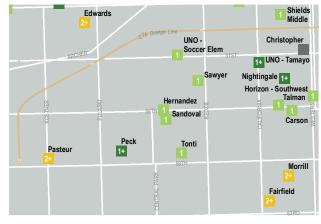
ADA Accessibility Level: Usable

Demographics





Neighborhood Map



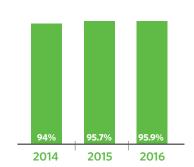
This map shows nearby schools and their SQRP ratings based on their performance in the 2015-16 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1+ LEVEL 1 LEVEL 2+

LEVEL 2

NOT ENOUGH DATA

Attendance



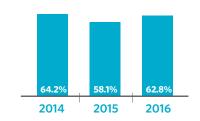
School Connectedness

Students' reported sense of membership

in the school community on the 5Essentials survey

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math

Grades 3-8 On Track



English Learners

The percent of students meeting annual growth targets



Suspension Practices

The percent of students who received one or more out-of-school suspensions



Teachers

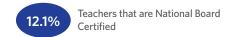
Parent Survey

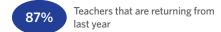
School Community
NOT ENOUGH DATA

Parent-Teacher Partnership
NOT ENOUGH DATA

Quality of Facilities
NOT ENOUGH DATA

Response Rate: <30%





90.1% Teacher attendance

2015



NEUTRAL

NEUTRAI

Classroom Rigor

Students' perception of rigor in the classroom





2015

2016

