# Frank W Reilly Elementary School

3650 W School St Chicago, Il 60618

(773)534-5250 • http://www.reillyschool.com • @ChiPubSchools

- Level 1+
- **Level 1**
- Level 2+
- Level 2
- Level 3
- Not Enough Data

## School Quality Rating

This school recieved a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

## Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC.

## Student Growth

**ABOVE AVERAGE**

Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2015 and Spring 2016 was greater at this school than at other schools nationally with the same pretest score.

50th Percentile

Reading — 78th
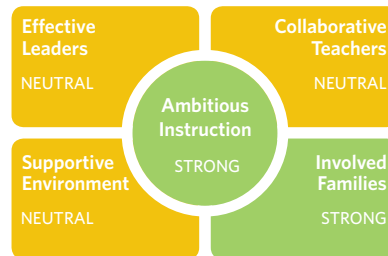Math — 52nd
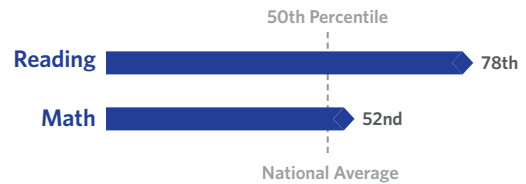
National Average

## Student Attainment

**AVERAGE**

Student Attainment at this school was average, which means NWEA test scores in Spring 2016 were about the same as the national average score.

50th Percentile

Reading — 44th
Math — 45th

National Average
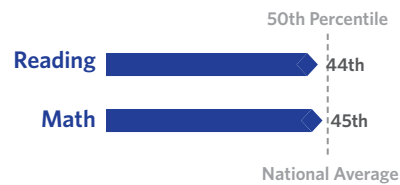
## School Culture & Climate

**ORGANIZED**

This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit cps.5-essentials.org.

**Effective Leaders** — NEUTRAL

**Collaborative Teachers** — NEUTRAL

**Ambitious Instruction** — STRONG

**Supportive Environment** — NEUTRAL

**Involved Families** — STRONG

Teacher Participation Rate: **95.5%**

Student Participation Rate: **80.1%**

## Early Education Award

GOLD

This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

## Creative Schools

ARTS EXCELLING • ARTS STRONG • ARTS DEVELOPING • ARTS EMERGING • ARTS INCOMPLETE DATA

This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

## Healthy Schools

CHRONIC DISEASE • INSTRUCTION • LEARNWELL • HEALTH SERVICES

HEALTHY CPS STATUS: NOT ACHIEVED

Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting cps.edu/healthycps.

## Supportive Schools

emerging

This school has begun building support for social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.
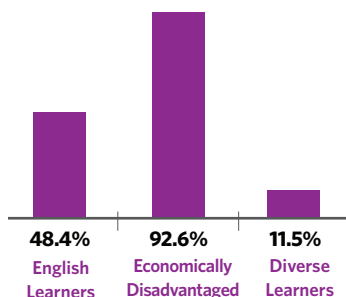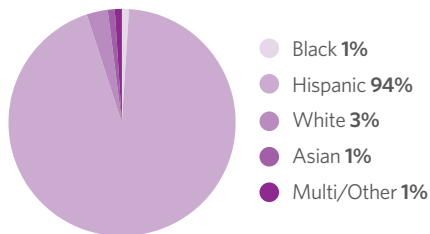
You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.

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## School Stats

**School Type:** Neighborhood

**Enrollment:** 1,039          **Grades Served:** PE-9

**ADA Accessibility Level:** Not Accessible

## Demographics

- Black **1%**
- Hispanic **94%**
- White **3%**
- Asian **1%**
- Multi/Other **1%**

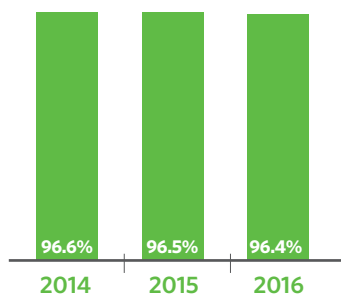| 48.4% | 92.6% | 11.5% |
|---|---|---|
| English Learners | Economically Disadvantaged | Diverse Learners |

## Neighborhood Map

This map shows nearby schools and their SQRP ratings based on their performance in the 2015-16 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.
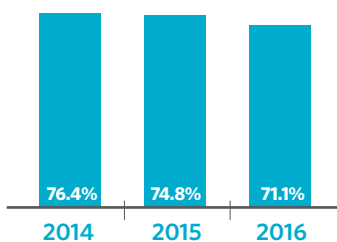
- LEVEL 1+
- LEVEL 1
- LEVEL 2+
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

## Attendance

| 96.6% | 96.5% | 96.4% |
|---|---|---|
| 2014 | 2015 | 2016 |

## School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

| STRONG | NEUTRAL |
|---|---|
| 2015 | 2016 |

## Classroom Rigor

Students' perception of rigor in the classroom

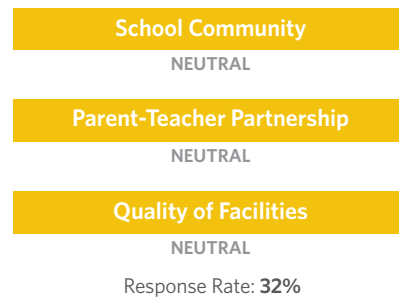| NEUTRAL | NEUTRAL |
|---|---|
| 2015 | 2016 |

## Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math
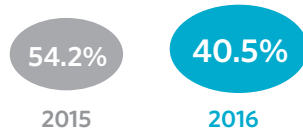
| 76.4% | 74.8% | 71.1% |
|---|---|---|
| 2014 | 2015 | 2016 |

## English Learners

The percent of students meeting annual growth targets

| 54.2% | 40.5% |
|---|---|
| 2015 | 2016 |

## Suspension Practices

The percent of students who received one or more out-of-school suspensions

| 0.7% | 1.5% |
|---|---|
| 2015 | 2016 |

## Parent Survey

| School Community |
|---|
| NEUTRAL |

| Parent-Teacher Partnership |
|---|
| NEUTRAL |

| Quality of Facilities |
|---|
| NEUTRAL |

Response Rate: **32%**

## Teachers

**1.7%** Teachers that are National Board Certified

**83%** Teachers that are returning from last year

**90.4%** Teacher attendance