

# 2016 School Progress Report

# **Norwood Park Elementary School**

5900 N Nina Ave Chicago, II 60631 (773)534-1198 • http://npschicago.com/ • @ChiPubSchools

### Level 1+ Level 1

### Level 2+ Level 2

Not Enough Data

Level 3

### School Quality Rating

This school recieved a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

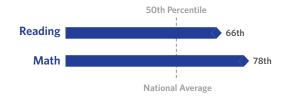
#### Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC.

#### **Student Growth**



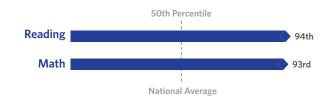
Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2015 and Spring 2016 was greater at this school than at other schools nationally with the same pretest score.



### Student Attainment



Student Attainment at this school was far above average, which means NWEA test scores in Spring 2016 were much higher than the national average score.



### **School Culture & Climate**



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org.



**Teacher Participation Rate:** 

83.9%

**Student Participation Rate:** 87.9%

# **Early Education Award**



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

# **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting cps.edu/healthycps.

## **Creative Schools**











This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

# Supportive Schools



This school did not submit an application for the Supportive School Certification.

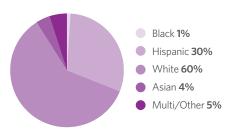
### **School Stats**

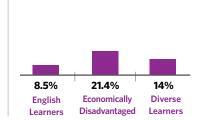
School Type: Neighborhood

**Enrollment:** 401 **Grades Served:** PE-8

ADA Accessibility Level: Usable

# **Demographics**





# **Neighborhood Map**



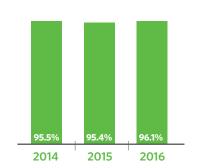
This map shows nearby schools and their SQRP ratings based on their performance in the 2015-16 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1

LEVEL 2+

LEVEL 3
NOT ENOUGH DATA

#### **Attendance**



### **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey





2015

2016

# **Classroom Rigor**

Students' perception of rigor in the classroom

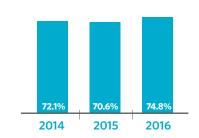




2016

#### Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



### **English Learners**

The percent of students meeting annual growth targets



68.2%

2015

2016

## **Suspension Practices**

The percent of students who received one or more out-of-school suspensions



0.2%

2016

2015

# **Parent Survey**

#### **School Community**

NOT ENOUGH DATA

#### **Parent-Teacher Partnership**

NOT ENOUGH DATA

#### **Quality of Facilities**

NOT ENOUGH DATA

Response Rate: <30%

#### **Teachers**

7.7% Teachers that are National Board Certified

91.7% Teachers that are returning from last year

91.9% Teacher attendance

