**Chicago Public Schools**

## Jesse Owens Elementary Community Academy

12302 S State St Chicago, Il 60628

(773)535-5475 • http://www.gompersschool.org • @ChiPubSchools

- Level 1+
- Level 1
- Level 2+
- **Level 2**
- Level 3
- Not Enough Data

### School Quality Rating

This school recieved a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

### Accountability Status: Intensive Support

This school is in Intensive Support, based on this and last year's SQRP ratings. This means that the district will continue to oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC.

## Student Growth

**AVERAGE**

Student Growth at this school was average, which means the change in NWEA test scores between Spring 2015 and Spring 2016 was about the same at this school as at other schools nationally with the same pretest score.

50th Percentile

Reading — 64th
Math — 43rd
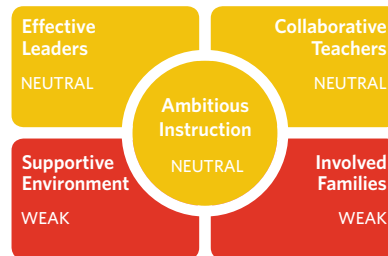
National Average
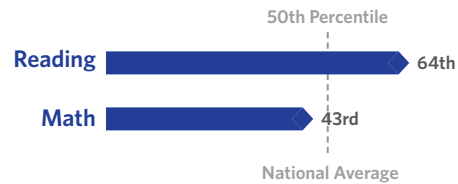
## Student Attainment

**BELOW AVERAGE**

Student Attainment at this school was below average, which means NWEA test scores in Spring 2016 were lower than the national average score.

50th Percentile

Reading — 17th
Math — 12th

National Average
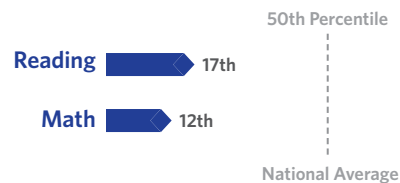
## School Culture & Climate

**PARTIALLY ORGANIZED**

This school is "Partially Organized for Improvement" which means that the school's culture and climate has a few strengths, but also has several weaknesses. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit cps.5-essentials.org.

| | | |
|---|---|---|
| Effective Leaders — NEUTRAL | | Collaborative Teachers — NEUTRAL |
| | Ambitious Instruction — NEUTRAL | |
| Supportive Environment — WEAK | | Involved Families — WEAK |

**Teacher Participation Rate:** 64.1%

**Student Participation Rate:** 85.3%

## Early Education Award

GOLD

This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

## Creative Schools

ARTS EXCELLING · ARTS STRONG · ARTS DEVELOPING · ARTS EMERGING · ARTS INCOMPLETE DATA

This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

## Healthy Schools

Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting cps.edu/healthycps.

CHRONIC DISEASE · INSTRUCTION · LEARNWELL · HEALTH SERVICES

HEALTHY CPS STATUS: NOT ACHIEVED

## Supportive Schools

emerging

This school has begun building support for social and emotional learning (SEL). Leaders and staff have assessed their school climate, and they are beginning to adopt best practices to support SEL for all students.
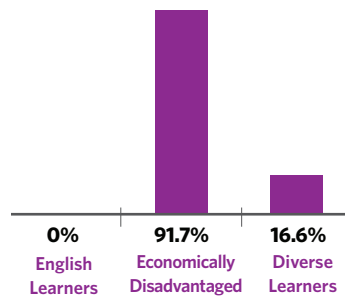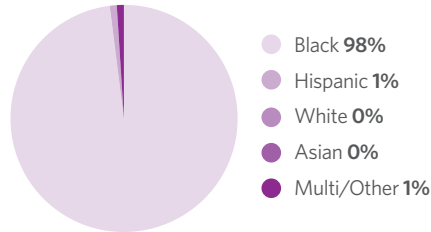
## School Stats

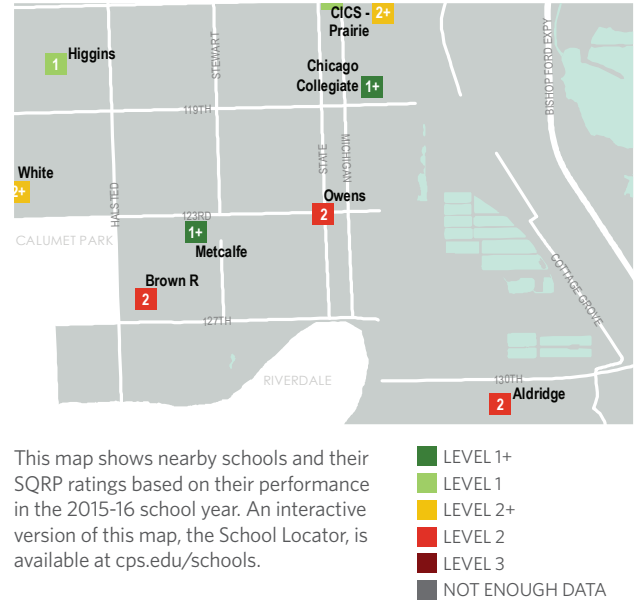**School Type:** Neighborhood

**Enrollment:** 493          **Grades Served:** PE-8

**ADA Accessibility Level:** Not Accessible

## Demographics

- Black **98%**
- Hispanic **1%**
- White **0%**
- Asian **0%**
- Multi/Other **1%**

| **0%** | **91.7%** | **16.6%** |
|---|---|---|
| English Learners | Economically Disadvantaged | Diverse Learners |

## Neighborhood Map

This map shows nearby schools and their SQRP ratings based on their performance in the 2015-16 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

- LEVEL 1+
- LEVEL 1
- LEVEL 2+
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

## Attendance

| 2014 | 2015 | 2016 |
|---|---|---|
| 92.3% | 91.9% | 92.6% |
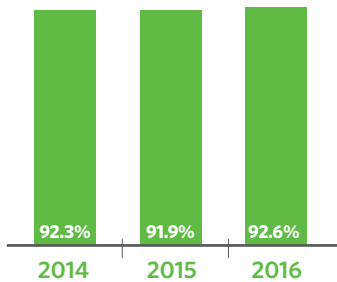
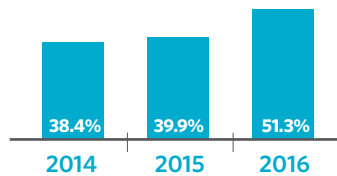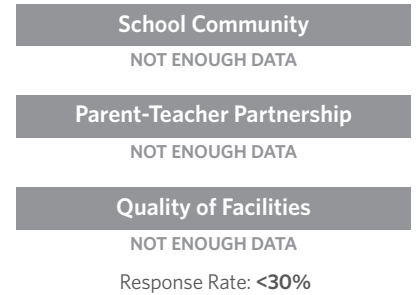## Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math

| 2014 | 2015 | 2016 |
|---|---|---|
| 38.4% | 39.9% | 51.3% |

## Parent Survey

| School Community |
|---|
| NOT ENOUGH DATA |

| Parent-Teacher Partnership |
|---|
| NOT ENOUGH DATA |

| Quality of Facilities |
|---|
| NOT ENOUGH DATA |

Response Rate: **<30%**

## School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

| WEAK | NEUTRAL |
|---|---|
| 2015 | 2016 |

## English Learners

The percent of students meeting annual growth targets

| N/A | N/A |
|---|---|
| 2015 | 2016 |

## Teachers

- **0%** Teachers that are National Board Certified
- **78.1%** Teachers that are returning from last year
- **89.2%** Teacher attendance
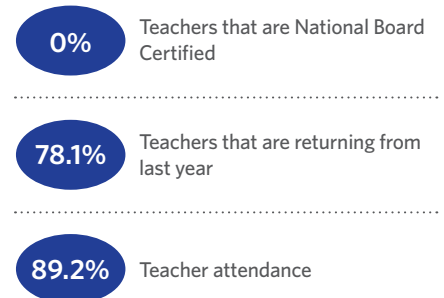
## Classroom Rigor

Students' perception of rigor in the classroom

| NEUTRAL | NEUTRAL |
|---|---|
| 2015 | 2016 |

## Suspension Practices

The percent of students who received one or more out-of-school suspensions

| 5% | 6.6% |
|---|---|
| 2015 | 2016 |