

2016 School Progress Report

Frederick Funston Elementary School

2010 N Central Park Ave Chicago, II 60647 (773)534-4125 • http://funston.cps.edu • @ChiPubSchools

Level 1+ Level 2+ Level 2 Level 3 Not Enough Data

School Quality Rating

This school recieved a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Provisional Support

This school is in Provisional Support, based on this and last year's SQRP ratings. This means that the district may oversee this school's curriculum, student services, staff development, or budget. More information is available at cps.edu/ISC

Student Growth



Student Growth at this school was average, which means the change in NWEA test scores between Spring 2015 and Spring 2016 was about the same at this school as at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was below average, which means NWEA test scores in Spring 2016 were lower than the national average score.



School Culture & Climate



This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit cps.5-essentials. org.



Teacher Participation Rate:

94.3%

Student Participation Rate:

99.9%

Early Education Award



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

Creative Schools











This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts. org/creative-schools-certification.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting cps.edu/healthycps.

Supportive Schools



This school has shown evidence of support for social and emotional learning (SEL). This may include SEL action plans, training for teachers and staff, family and community partnerships, time for SEL in the master schedule, and/or targeted and intensive SEL services.

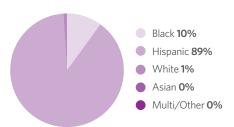
School Stats

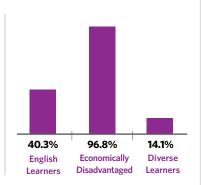
School Type: Neighborhood

Grades Served: PE-8 Enrollment: 504

ADA Accessibility Level: Not Accessible

Demographics





Neighborhood Map



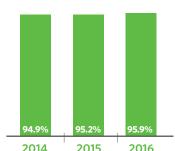
This map shows nearby schools and their SQRP ratings based on their performance in the 2015-16 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1 LEVEL 2+

LEVEL 2 LEVEL 3

NOT ENOUGH DATA

Attendance



School Connectedness

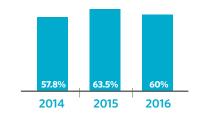
Students' reported sense of membership

in the school community on the 5Essentials survey

2014 2016 2015

Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



English Learners

The percent of students meeting annual growth targets



32.4%

2015

2016

WEAK

2015

2016

WEAK

Classroom Rigor

Students' perception of rigor in the classroom





2016

Suspension Practices

The percent of students who received one or more out-of-school suspensions



5.1%

2016

Parent Survey

NEUTRAL

NEUTRAL

STRONG

Response Rate: 34%

Teachers

Teachers that are National Board 24.2% Certified

Teachers that are returning from 80.6% last year

91.1% Teacher attendance

