

# 2016 School Progress Report

### **George W Curtis Elementary School**

32 E 115Th St Chicago, II 60628

(773)535-5050 • http://auslchicago.org/schools/pages/curtis • @ChiPubSchools



#### **School Quality Rating**

This school recieved a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

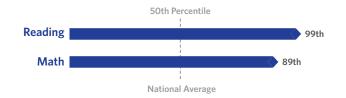
#### **Accountability Status: Intensive Support**

This school is in Intensive Support, based on this and last year's SQRP ratings. This means that the district will continue to oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC.

#### **Student Growth**



Student Growth at this school was far above average, which means the change in NWEA test scores between Spring 2015 and Spring 2016 was much greater at this school than at other schools nationally with the same pretest score.



#### **Student Attainment**



Student Attainment at this school was below average, which means NWEA test scores in Spring 2016 were lower than the national average score.



### **School Culture & Climate**



This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit cps.5-essentials. org.



**Teacher Participation Rate:** 

74.4%

**Student Participation Rate:** 

65.6%

### **Early Education Award**



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

### **Creative Schools**











This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts. org/creative-schools-certification.

### **Healthy Schools**



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting cps.edu/healthycps.

### **Supportive Schools**



This school has shown evidence of support for social and emotional learning (SEL). This may include SEL action plans, training for teachers and staff, family and community partnerships, time for SEL in the master schedule, and/or targeted and intensive SEL services.

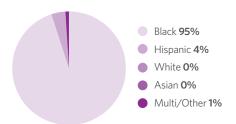
### **School Stats**

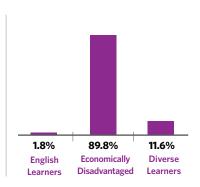
School Type: Neighborhood

**Grades Served: PE-8 Enrollment:** 628

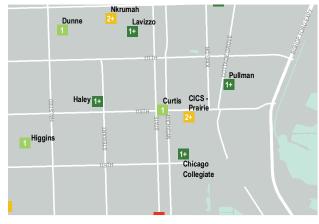
ADA Accessibility Level: Usable

### **Demographics**





## **Neighborhood Map**



This map shows nearby schools and their SQRP ratings based on their performance in the 2015-16 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

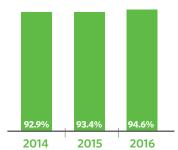
LEVEL 1+ LEVEL 1

LEVEL 2+

LEVEL 2 LEVEL 3

NOT ENOUGH DATA

#### **Attendance**



#### **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey





2015

2016

### **Classroom Rigor**

Students' perception of rigor in the classroom

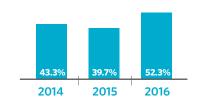




2015 2016

#### **Grades 3-8 On Track**

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



### **English Learners**

The percent of students meeting annual growth targets





2015

2016

### **Suspension Practices**

The percent of students who received one or more out-of-school suspensions



2015



2016

### **Parent Survey**

#### **School Community**

**NOT ENOUGH DATA** 

#### **Parent-Teacher Partnership**

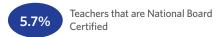
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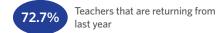
#### **Quality of Facilities**

NOT ENOUGH DATA

Response Rate: <30%

#### **Teachers**





91.4% Teacher attendance