

## John W Cook Elementary School

8150 S Bishop St Chicago, IL 60620

(773)535-3315 • <http://www.cookelementary.org> • @ChiPubSchools



### School Quality Rating

This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at [cps.edu/sqrp](http://cps.edu/sqrp).

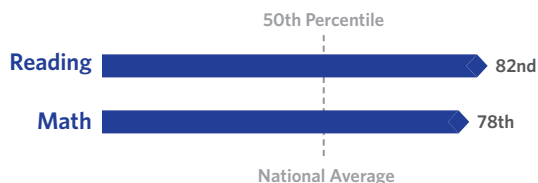
### Accountability Status: Provisional Support

This school is in Provisional Support, based on this and last year's SQRP ratings. This means that the district may oversee this school's curriculum, student services, staff development, or budget. More information is available at [cps.edu/LSC](http://cps.edu/LSC).

## Student Growth

ABOVE  
AVERAGE

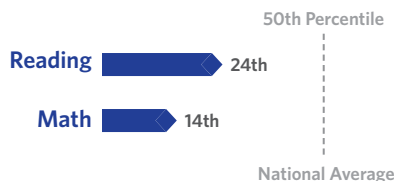
Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2015 and Spring 2016 was greater at this school than at other schools nationally with the same pretest score.



## Student Attainment

BELOW  
AVERAGE

Student Attainment at this school was below average, which means NWEA test scores in Spring 2016 were lower than the national average score.



## School Culture & Climate

WELL  
ORGANIZED

This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit [cps.5-essentials.org](http://cps.5-essentials.org).



Teacher Participation Rate:  
**99.9%**

Student Participation Rate:  
**83.3%**

## Early Education Award



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit [accelerateillinois.com](http://accelerateillinois.com).

## Creative Schools



This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit [cpsarts.org/creative-schools-certification](http://cpsarts.org/creative-schools-certification).

## Healthy Schools



HEALTHY CPS STATUS: NOT ACHIEVED

Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting [cps.edu/healthycps](http://cps.edu/healthycps).

## Supportive Schools



This school did not submit an application for the Supportive School Certification.

## School Stats

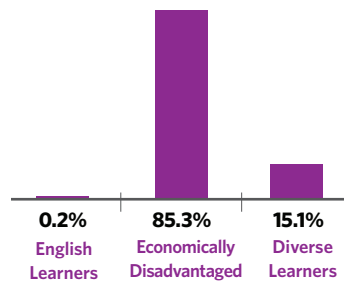
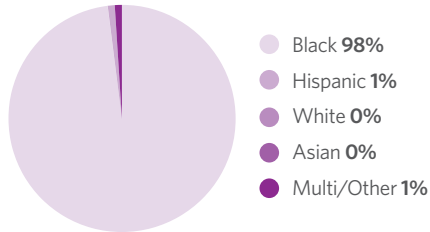
**School Type:** Neighborhood

**Enrollment:** 416

**Grades Served:** PE-8

**ADA Accessibility Level:** Not Accessible

## Demographics



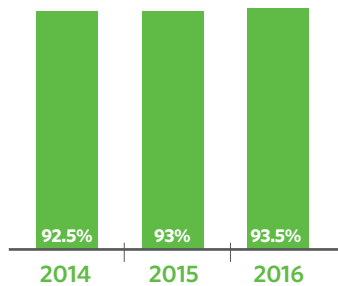
## Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2015-16 school year. An interactive version of this map, the School Locator, is available at [cps.edu/schools](http://cps.edu/schools).

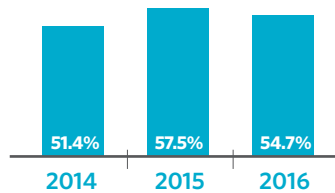


## Attendance



## Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



## Parent Survey

**School Community**

NOT ENOUGH DATA

**Parent-Teacher Partnership**

NOT ENOUGH DATA

**Quality of Facilities**

NOT ENOUGH DATA

Response Rate: <30%

## School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey



## English Learners

The percent of students meeting annual growth targets



## Teachers

4%

Teachers that are National Board Certified

92.3%

Teachers that are returning from last year

88.8%

Teacher attendance

## Classroom Rigor

Students' perception of rigor in the classroom



## Suspension Practices

The percent of students who received one or more out-of-school suspensions

