

2016 School Progress Report

Alexander Graham Bell Elementary School

3730 N Oakley Ave Chicago, II 60618 (773)534-5150 • http://www.agbellschool.com • @ChiPubSchools

Level 1+

Level 2+

Level 3 Not Enough Data

School Quality Rating

This school recieved a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

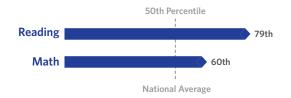
Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations and Continuous Improvement Work Plan (CIWP). More information is available at cps.edu/LSC.

Student Growth



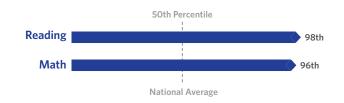
Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2015 and Spring 2016 was greater at this school than at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was far above average, which means NWEA test scores in Spring 2016 were much higher than the national average score.



School Culture & Climate



This school is "Organized for Improvement" which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit cps.5-essentials. org.



Teacher Participation Rate: 76%

Student Participation Rate:

79.9%

Early Education Award

This school does not have preschool program.

Healthy Schools



Students learn better at healthy schools! This school is working towards achieving Healthy CPS. Schools must earn four badges to become Healthy CPS. Learn more by visiting cps.edu/healthycps.

Creative Schools



This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts. org/creative-schools-certification.

Supportive Schools



This school has shown evidence of support for social and emotional learning (SEL). This may include SEL action plans, training for teachers and staff, family and community partnerships, time for SEL in the master schedule, and/or targeted and intensive SEL services.

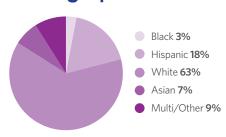
School Stats

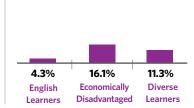
School Type: Neighborhood/Regional Gifted Center

Enrollment: 1,007 **Grades Served:** PE-8

ADA Accessibility Level: Usable

Demographics





Neighborhood Map



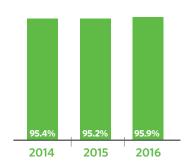
This map shows nearby schools and their SQRP ratings based on their performance in the 2015-16 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1+

LEVEL 2+

LEVEL 3
NOT ENOUGH DATA

Attendance



School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey





2015

2016

Classroom Rigor

Students' perception of rigor in the classroom

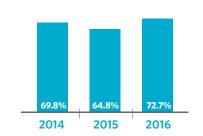




2015 2016

Grades 3-8 On Track

The percent of students in grades 3-8 who have an attendance rate of 95% or greater and earned a C or higher in reading and math



English Learners

The percent of students meeting annual growth targets



28.1%

2015

2016

Suspension Practices

The percent of students who received one or more out-of-school suspensions



0.3%

2015

2016

Parent Survey

School Community

NOT ENOUGH DATA

Parent-Teacher Partnership

NOT ENOUGH DATA

Quality of Facilities

NOT ENOUGH DATA

Response Rate: <30%

Teachers

8.2% Teachers that are National Board Certified

91.8% Teachers that are returning from last year

90.7% Teacher attendance

