

## YCCS-Jane Addams Alternative HS

1814 S Union Ave Chicago, IL 60616

(312)563-1748 • @ChiPubSchools

### Level 1+

- Level 1
- Level 2+
- Level 2
- Level 3
- Not Enough Data

### School Quality Rating

This school received a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at [cps.edu/sqrp](http://cps.edu/sqrp).

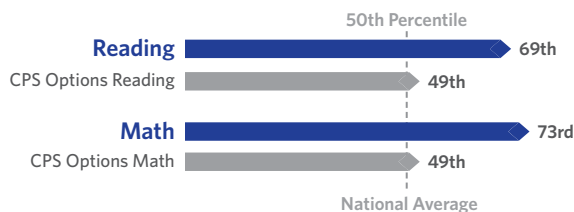
### Accountability Status: Not Applicable

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

## Student Growth

**FAR ABOVE AVERAGE**

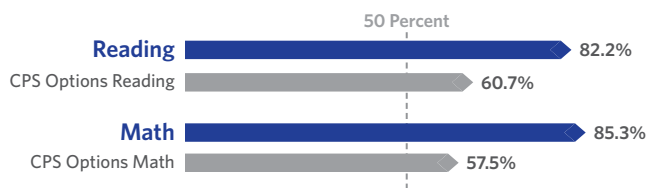
Student Growth measures the change in STAR test scores between two points in time: either fall to spring, winter to spring, or fall to winter depending on available test scores. The growth at this school is far above average, which means the students at this school generally showed much higher growth than students nationally with the same pretest scores.



## Students Making Growth Targets

**FAR ABOVE AVERAGE**

Students Making Growth Targets is the percent of students who reached the 40th percentile growth on STAR. This school has a very high number of students reaching this level of growth.



## School Culture & Climate

**WELL ORGANIZED**

This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit <https://cps.5-essentials.org/2015>.



**Teacher Participation:**  
90.9%

**Student Participation:**  
72.1%

## Healthy Schools



This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing [oshw@cps.edu](mailto:oshw@cps.edu).

## Supportive Schools



This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit [cps.edu/sel](http://cps.edu/sel).

## Early College and Career Programs

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.



This school has no Early College and Career Programs at this time.

## Creative Schools



This school has an arts designation of Incomplete Data, and may or may not meet the goals and priorities of the CPS Arts Education Plan, but the school has insufficient data available to complete an assessment. To learn more, visit [cpsarts.org/creative-schools-certification](http://cpsarts.org/creative-schools-certification).

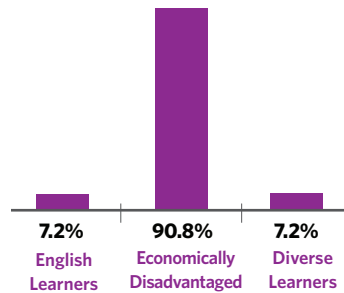
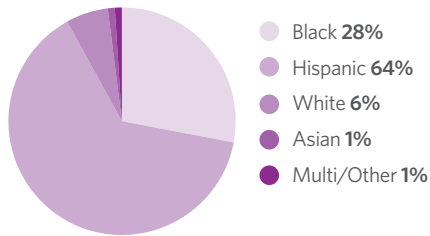
## School Stats

**School Type:** Charter

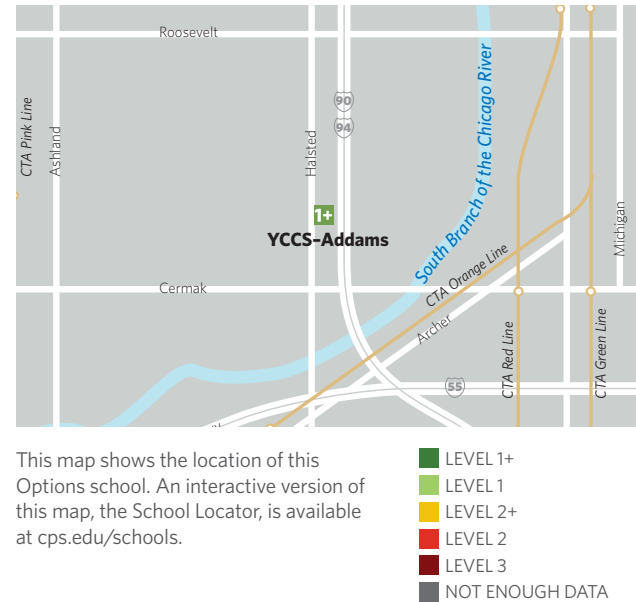
**Enrollment:** 207

**Grades Served:** 9-12

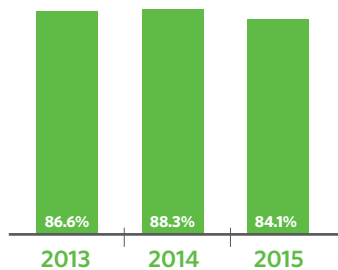
## Demographics



## Neighborhood Map

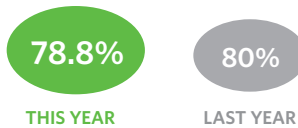


## Attendance



## Growth in Attendance

The percent of students with at least 90% attendance or have improved by at least 3 percentage points



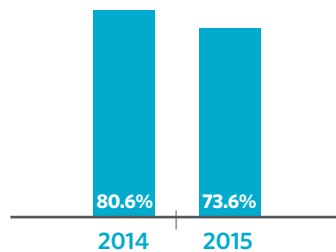
## Suspension Practices

The percent of students who received one or more out-of-school suspensions

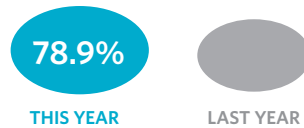


## Stabilization Rate

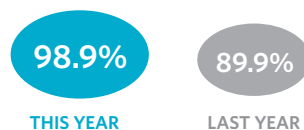
The percent of students who remain enrolled, completed the program, graduated or transferred



## Students Passing All of Their Classes



## One-Year Graduation Rate



## Parent Survey

**School Community**

VERY STRONG

**Parent-Teacher Partnership**

VERY STRONG

**Quality of Facilities**

VERY STRONG

Response Rate: > 75%

## Teachers

Teachers that are National Board Certified

Teachers that are returning from last year

Teacher attendance

