

# 2015 School Progress Report

## **George H Corliss High School**

821 E 103rd St Chicago, IL 60628 (773)535-5115 • http://www.newcorlisshs.org • @ChiPubSchools



#### **School Quality Rating**

This school recieved a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

#### Accountability Status: Intensive Support

This school is in Intensive Support, due to being the subject of a previous school action. This means that the district will continue to oversee this school's funding allocations, Continuous Improvement Work Plan (CIWP) and principal evaluations. More information is available at cps.edu/LSC.

## **Student Growth**



Student Growth at this school was far below average, which means the growth in student test scores from PLAN in 2014 to ACT in 2015 was much less at this school than other schools with the same pretest score.

## **Student Attainment**

FAR BELOW
AVERAGE

Student Attainment at this school was below average, which means ACT scores in Spring 2015 were lower than the national average score.



#### School Culture & Climate



This school is "Partially Organized for Improvement" which means that the school's culture and climate has a few strengths, but also has several weaknesses. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit cps.5essentials.org/2015.





This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

#### **Supportive Schools**



This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit cps.edu/sel.

#### **Early College and Career Programs**

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.



# Creative Schools

This school is Developing in the arts. It occasionally meets the goals and priorities of the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

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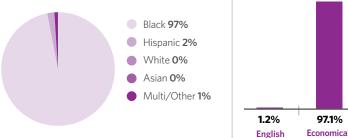
## **School Stats**

School Type: Neighborhood

Enrollment: 421



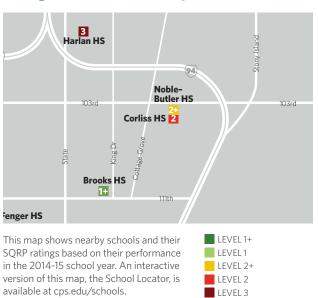
# Demographics



# 1.2%97.1%24.5%EnglishEconomicallyDiverseLearnersDisadvantagedLearners

**Graduation Rate** 

#### **Neighborhood Map**



Attendance



#### Freshmen On Track

The percent of freshmen who earned five or more credits without failing more than a semester core class

78.6%	
THIS YEAR	



#### School Connectedness Students' reported sense of membership in the

school community on the 5Essentials survey



# Suspension Practices

LAST YEAR

LAST YEAR

#### The percent of students who received one or more out-of-school suspensions



-	<b>39.9% 48.1%</b>	52.1%	<b>59.9</b> %	57.4%			
	Class of 2013	Class 201		Class of 2015			
	4-year 5-year						
College Enrollment of Graduates							
	41.3%	6	44	.8%			
	THIS YEA	R	LAST	YEAR			

#### Early College and Career Credential Attainment



#### **One-Year Dropout Rate**



#### **Parent Survey**

NOT ENOUGH DATA

