School Quality Rating
This school received a Level 2 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Provisional Support
This school is in Provisional Support, based on this and last year’s SQRP ratings. This means that the district may oversee this school’s curriculum, student services, staff development, or budget. More information is available at cps.edu/LSC.

Student Growth
Student Growth at this school was below average, which means the growth in student test scores from PLAN in 2014 to ACT in 2015 was less at this school than other schools with the same pretest score.

ACT Average Growth
15th
National Average

Student Attainment
Student Attainment at this school was below average, which means ACT scores in Spring 2015 were lower than the national average score.

ACT Average Score
12th
National Average

School Culture & Climate
This school is “Well-Organized for Improvement” which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org/2015.

Effective Leaders
STRENGTH

Collaborative Teachers
VERY STRONG

Ambitious Instruction
STRENGTH

Supportive Environment
NEUTRAL

Involved Families
STRENGTH

Teacher Participation:
95.7%

Student Participation:
83.3%

Early College and Career Programs
Early College and Career Programs allow students to earn college credit or career credentials while still in high school.

Healthy Schools
This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school’s status. To better measure a school’s commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

Supportive Schools
This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit cps.edu/sel.

Creative Schools
This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.
School Stats

School Type: Neighborhood

Enrollment: 546  Grades Served: 4-12

Demographics

- Black 53%
- Hispanic 44%
- White 2%
- Asian 0%
- Multi/Other 1%

10.6% English Learners  95.2% Economically Disadvantaged  25.1% Diverse Learners

Attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rate</td>
<td>80.3%</td>
<td>86.3%</td>
<td>89%</td>
</tr>
</tbody>
</table>

Freshmen On Track
The percent of freshmen who earned five or more credits without failing more than a semester core class

76.4% THIS YEAR  84.1% LAST YEAR

School Connectedness
Students’ reported sense of membership in the school community on the 5Essentials survey

NEUTRAL THIS YEAR  NEUTRAL LAST YEAR

Suspension Practices
The percent of students who received one or more out-of-school suspensions

6.3% THIS YEAR  20% LAST YEAR

Graduation Rate

<table>
<thead>
<tr>
<th>Class</th>
<th>Class of 2013</th>
<th>Class of 2014</th>
<th>Class of 2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-year</td>
<td>54.1%</td>
<td>54.3%</td>
<td>58.7%</td>
</tr>
<tr>
<td>5-year</td>
<td>62.8%</td>
<td>56%</td>
<td>58.7%</td>
</tr>
</tbody>
</table>

College Enrollment of Graduates

43% THIS YEAR  43% LAST YEAR

Early College and Career Credential Attainment

24% THIS YEAR  24.4% LAST YEAR

One-Year Dropout Rate

6.2% THIS YEAR  9.9% LAST YEAR

School Community
NOT ENOUGH DATA

Parent-Teacher Partnership
NOT ENOUGH DATA

Quality of Facilities
NOT ENOUGH DATA

Response Rate: < 30%

Teachers

0% Teachers that are National Board Certified

84.1% Teachers that are returning from last year

95.6% Teacher attendance

You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.