2015 School Progress Report

Friedrich W von Steuben Metropolitan Science HS

5039 N Kimball Ave Chicago, IL 60625

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Level 1+

Level 2+

Level 2

Not Enough Data

School Quality Rating

This school recieved a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations, Continuous Improvement Work Plan (CIWP) and principal evaluations. More information is available at cps.edu/LSC.

Student Growth



Student Growth at this school was above average, which means the growth in student test scores from PLAN in 2014 to ACT in 2015 was greater at this school than other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was average, which means ACT scores in Spring 2015 were about the same as the national average score.



School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org/2015.



Teacher Participation: 88%

Student Participation:

86.7%

Healthy Schools





This school has achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

Supportive Schools



This school has been rated Established for its clear commitment to social and emotional learning (SEL). The school has provided SEL training for staff and is devoting time and resources to create an environment that supports SEL for all students.

Early College and Career Programs

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.











Creative Schools



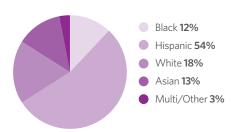
This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

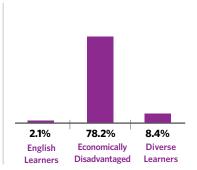
School Stats

School Type: Magnet

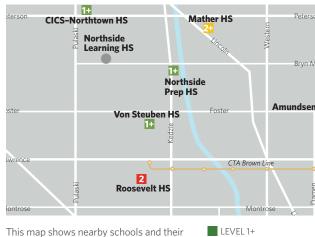
Grades Served: 9-12 Enrollment: 1687

Demographics





Neighborhood Map



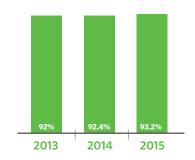
This map shows nearby schools and their SQRP ratings based on their performance in the 2014-15 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 2 LEVEL 3 NOT ENOUGH DATA

LEVEL 1

LEVEL 2+

Attendance



Freshmen On Track

The percent of freshmen who earned five or more credits without failing more than a semester core class

THIS YEAR

LAST YEAR

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

NEUTRAL

THIS YEAR

LAST YEAR

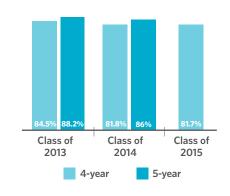
Suspension Practices

The percent of students who received one or more out-of-school suspensions

> 2.9% THIS YEAR

LAST YEAR

Graduation Rate



College Enrollment of Graduates

80.8%

THIS YEAR

LAST YEAR

Early College and Career Credential Attainment

31.8%

THIS YEAR

LAST YEAR

One-Year Dropout Rate

0.8% **THIS YEAR**



Parent Survey

NEUTRAL

Parent-Teacher Partnership

WFAK

NEUTRAL

Response Rate: 44%

Teachers

9.8%

Teachers that are National Board Certified

93.1%

Teachers that are returning from last year

95.4%

Teacher attendance

