

## John F Kennedy High School

6325 W 56th St Chicago, IL 60638

(773)535-2325 • <http://www.kennedyhschicago.org> • @ChiPubSchools



### School Quality Rating

This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at [cps.edu/sqrp](http://cps.edu/sqrp).

### Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations, Continuous Improvement Work Plan (CIWP) and principal evaluations. More information is available at [cps.edu/LSC](http://cps.edu/LSC).

## Student Growth



Student Growth at this school was below average, which means the growth in student test scores from PLAN in 2014 to ACT in 2015 was less at this school than other schools with the same pretest score.



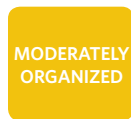
## Student Attainment



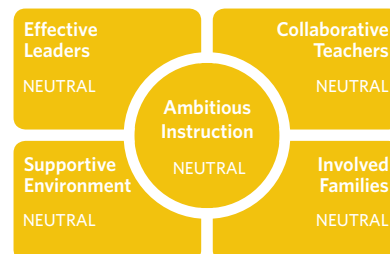
Student Attainment at this school was average, which means ACT scores in Spring 2015 were about the same as the national average score.



## School Culture & Climate



This school is "Moderately Organized for Improvement" which means that the school has both strengths and weaknesses in their culture and climate. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit [cps.5-essentials.org/2015](http://cps.5-essentials.org/2015).



Teacher Participation: 68.6%

Student Participation: 77%

## Healthy Schools



This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing [oshw@cps.edu](mailto:oshw@cps.edu).

## Supportive Schools



This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit [cps.edu/sel](http://cps.edu/sel).

## Early College and Career Programs

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.



## Creative Schools



This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit [cpsarts.org/creative-schools-certification](http://cpsarts.org/creative-schools-certification).

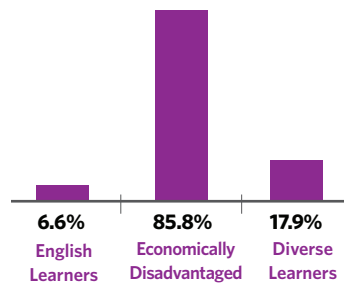
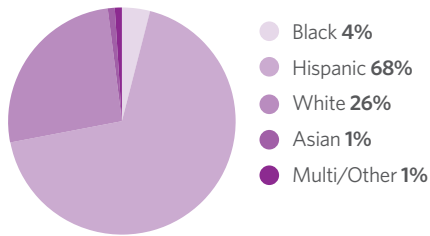
## School Stats

**School Type:** Neighborhood

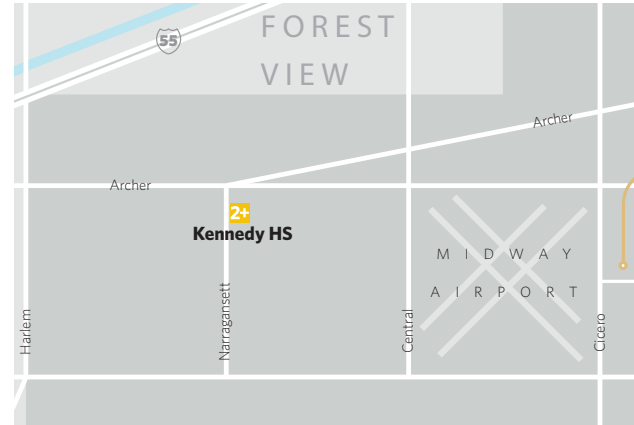
**Enrollment:** 1568

**Grades Served:** 9-12

## Demographics



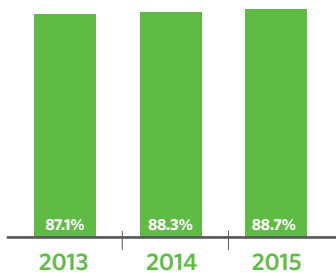
## Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2014-15 school year. An interactive version of this map, the School Locator, is available at [cps.edu/schools](http://cps.edu/schools).



## Attendance



## Freshmen On Track

The percent of freshmen who earned five or more credits without failing more than a semester core class



## School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

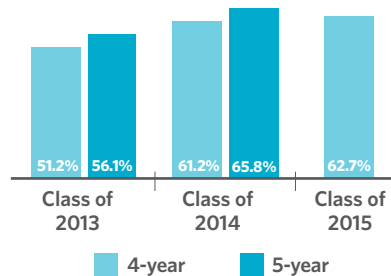


## Suspension Practices

The percent of students who received one or more out-of-school suspensions



## Graduation Rate



## College Enrollment of Graduates



## Early College and Career Credential Attainment



## One-Year Dropout Rate



## Parent Survey

School Community

NOT ENOUGH DATA

Parent-Teacher Partnership

NOT ENOUGH DATA

Quality of Facilities

NOT ENOUGH DATA

Response Rate: < 30%

## Teachers

9.6% Teachers that are National Board Certified

96.1% Teachers that are returning from last year

94.8% Teacher attendance

