

## UNO Charter School - Rogers Park

7416 N Ridge Ave Chicago, IL 60645  
 (312)455-5442 • <http://www.unocharterschools.org> • @ChiPubSchools

- Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Not Enough Data

### School Quality Rating

This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at [cps.edu/sqrp](http://cps.edu/sqrp).

### Accountability Status: Not Applicable

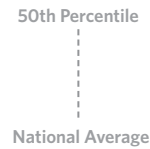
This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

## Student Growth

**NO DATA AVAILABLE**

CPS does not have enough information about students' EPAS test scores from this school to determine its growth compared to other schools nationally.

ACT Average Growth ▶

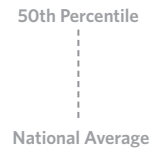


## Student Attainment

**NO DATA AVAILABLE**

CPS does not have enough information about students' ACT scores from this school to determine its attainment compared with national average attainment.

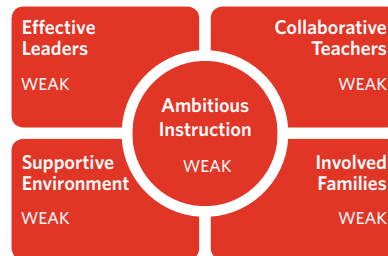
ACT Average Score ▶



## School Culture & Climate

**NOT YET ORGANIZED**

This school is "Not Yet Organized for Improvement" which means there are several weaknesses with the school's culture and climate, suggesting that the school is not set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit [cps.5-essentials.org/2015](http://cps.5-essentials.org/2015).



Teacher Participation:  
**71.4%**

Student Participation:  
**92.5%**

## Healthy Schools



This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing [oshw@cps.edu](mailto:oshw@cps.edu).

## Supportive Schools



This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit [cps.edu/sel](http://cps.edu/sel).

## Early College and Career Programs

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.



This school has no Early College and Career Programs at this time.

## Creative Schools



This school has an arts designation of Incomplete Data, and may or may not meet the goals and priorities of the CPS Arts Education Plan, but the school has insufficient data available to complete an assessment. To learn more, visit [cpsarts.org/creative-schools-certification](http://cpsarts.org/creative-schools-certification).

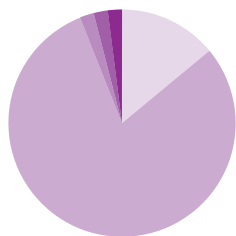
## School Stats

School Type: Charter

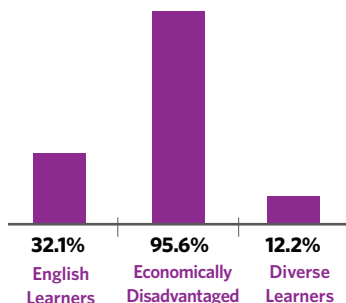
Enrollment: 729

Grades Served: K-10

## Demographics



Black 14%  
Hispanic 80%  
White 2%  
Asian 2%  
Multi/Other 2%



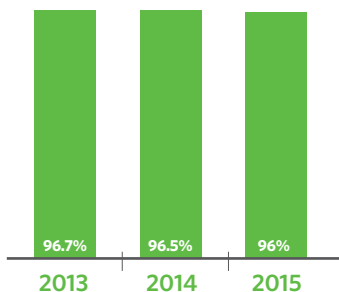
## Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2014-15 school year. An interactive version of this map, the School Locator, is available at [cps.edu/schools](http://cps.edu/schools).

LEVEL 1+  
LEVEL 1  
LEVEL 2+  
LEVEL 2  
LEVEL 3  
NOT ENOUGH DATA

## Attendance



## Freshmen On Track

The percent of freshmen who earned five or more credits without failing more than a semester core class



## School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

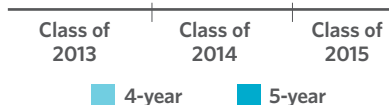


## Suspension Practices

The percent of students who received one or more out-of-school suspensions



## Graduation Rate



## College Enrollment of Graduates



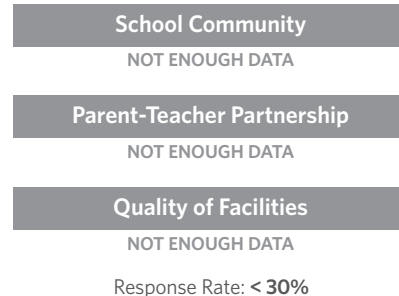
## Early College and Career Credential Attainment



## One-Year Dropout Rate



## Parent Survey



## Teachers

