

# 2015 School Progress Report

# Urban Prep Academy for Young Men - Bronzeville

521 E 35th St Chicago, IL 60616

(773)624-3444 • http://www.urbanprep.org • @ChiPubSchools



# **School Quality Rating**

This school recieved a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

# **Accountability Status: Not Applicable**

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

## **Student Growth**



Student Growth at this school was below average, which means the growth in student test scores from PLAN in 2014 to ACT in 2015 was less at this school than other schools with the same pretest score.



## **Student Attainment**



Student Attainment at this school was below average, which means ACT scores in Spring 2015 were lower than the national average score.



# **School Culture & Climate**



This school is "Moderately Organized for Improvement" which means that the school has both strengths and weaknesses in their culture and climate. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit cps.5-essentials.org/2015.



Teacher Participation: 90.2%

Student Participation: 90.9%

# **Healthy Schools**





This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

# **Supportive Schools**



This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit cps.edu/sel.

# **Early College and Career Programs**

Early College and Career Programs allow students to earn college credit or career credentials while still in high school.











This school has no Early College and Career Programs at this time.

# **Creative Schools**











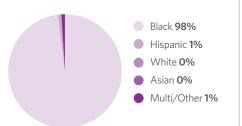
This school has an arts designation of Incomplete Data, and may or may not meet the goals and priorities of the CPS Arts Education Plan, but the school has insufficient data available to complete an assessment. To learn more, visit cpsarts.org/creative-schools-certification.

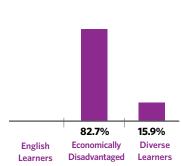
# **School Stats**

**School Type:** Charter

**Enrollment:** 479 **Grades Served:** 8-12

# **Demographics**





# **Neighborhood Map**



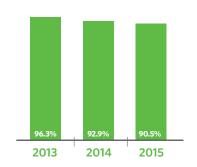
This map shows nearby schools and their SQRP ratings based on their performance in the 2014-15 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 1

LEVEL 2+ LEVEL 2 LEVEL 3

NOT ENOUGH DATA

#### **Attendance**



# Freshmen On Track

The percent of freshmen who earned five or more credits without failing more than a semester core class



THIS YEAR

LAST YEAR

#### **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey

**NEUTRAL** 



**THIS YEAR** 

LAST YEAR

# **Suspension Practices**

The percent of students who received one or more out-of-school suspensions





## **Graduation Rate**



## **College Enrollment of Graduates**



**THIS YEAR** 

## **Early College and Career Credential Attainment**

1.6%



**THIS YEAR** 

## **One-Year Dropout Rate**

2.9% **THIS YEAR** 



# **Parent Survey**

#### **School Community**

VERY STRONG

#### Parent-Teacher Partnership

**VERY STRONG** 

#### **Quality of Facilities**

STRONG

Response Rate: 39%

#### **Teachers**



Teachers that are National Board Certified



Teachers that are returning from last year



Teacher attendance





