

# 2015 School Progress Report

## Frank W Gunsaulus Elementary Scholastic Academy

4420 S Sacramento Ave Chicago, IL 60632 (773)535-7215 • http://gunsaulus.org/ • @ChiPubSchools

# Level 1+ Level 1 Level 2+

Not Enough Data

Level 2

Level 3

#### **School Quality Rating**

This school recieved a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

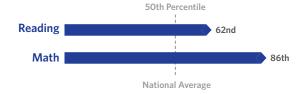
#### **Accountability Status: Good Standing**

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations, Continuous Improvement Work Plan (CIWP) and principal evaluations. More information is available at cps.edu/LSC

#### **Student Growth**



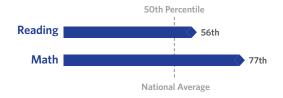
Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2014 and Spring 2015 was greater at this school than at other schools nationally with the same pretest score.



#### **Student Attainment**



Student Attainment at this school was above average, which means NWEA test scores in Spring 2015 were higher than the national average score.



### **School Culture & Climate**



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org/2015.



Teacher Participation: 95.7%

93.7 70

Student Participation:

98.7%

## **Early Education Award**



This school's preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

# Healthy Schools





This school has achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

### **Creative Schools**



This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts. org/creative-schools-certification.

## Supportive Schools



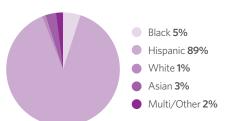
This school has been rated Exemplary for its strong commitment to social and emotional learning (SEL). The school is implementing best practices to promote SEL for all students, and the environment is consistent with the CPS School Climate Standards.

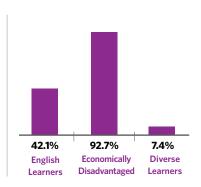
#### **School Stats**

School Type: Magnet

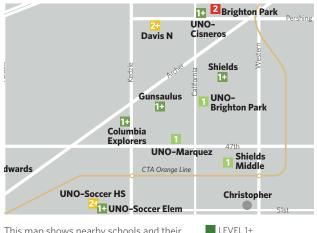
**Grades Served: PE-8 Enrollment: 860** 

# **Demographics**





## **Neighborhood Map**



This map shows nearby schools and their SQRP ratings based on their performance in the 2014-15 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

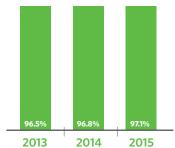
LEVEL 3 NOT ENOUGH DATA

LEVEL 1

LEVEL 2+

LEVEL 2

#### **Attendance**



**52.2%** 

THIS YEAR

# 2013 2014 2015

**English Learners** 

The percent of students meeting annual

growth targets

Grades 3-8 On Track

#### **School Connectedness**

Students' reported sense of membership in the school community on the 5Essentials survey





THIS YEAR

LAST YEAR

The percent of students who received one or more out-of-school suspensions





# **Suspension Practices**



LAST YEAR

# **Parent Survey**



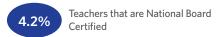
NEUTRAL

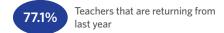
NEUTRAL

NEUTRAL

Response Rate: 58%

#### **Teachers**





96.8% Teacher attendance

# **Classroom Rigor**

Students' perception of rigor in the classroom





**THIS YEAR** LAST YEAR

