Chicago Public Schools

2015 School Progress Report

Alexander Graham Bell Elementary School

3730 N Oakley Ave Chicago, IL 60618
(773)534-5150 • http://www.agbellschool.com • @ChiPubSchools

Level 1+
- Level 1
- Level 2+
- Level 2
- Level 3
- Not Enough Data

School Quality Rating

This school recieved a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

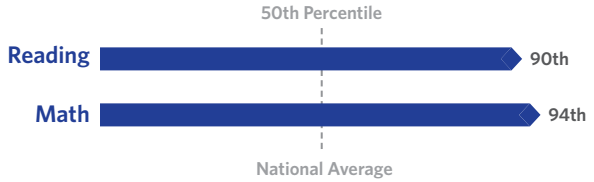
Accountability Status: Good Standing

This school is in Good Standing, based on this and last year's SQRP ratings. This means that the Local School Council (LSC) will oversee this school's funding allocations, Continuous Improvement Work Plan (CIWP) and principal evaluations. More information is available at cps.edu/LSC

Student Growth

FAR ABOVE AVERAGE

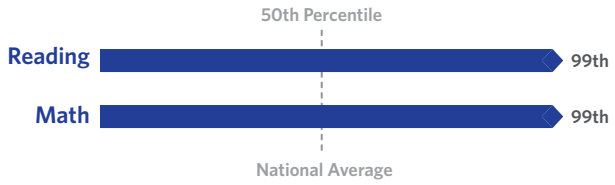
Student Growth at this school was far above average, which means the change in NWEA test scores between Spring 2014 and Spring 2015 was much greater at this school than at other schools nationally with the same pretest score.



Student Attainment

FAR ABOVE AVERAGE

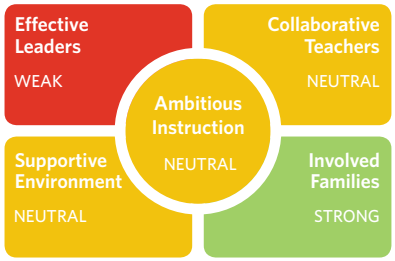
Student Attainment at this school was far above average, which means NWEA test scores in Spring 2015 were much higher than the national average score.



School Culture & Climate

MODERATELY ORGANIZED

This school is "Moderately Organized for Improvement" which means that the school has both strengths and weaknesses in their culture and climate. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org/2015.



Teacher Participation:
72.7%

Student Participation:
80.8%

Early Education Award

This school does not have a preschool program.

Healthy Schools

HEALTHY SCHOOLS CERTIFIED

— coming soon —

HEALTHY CPS

This school has achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

Creative Schools

ARTS EXCELLING | ARTS STRONG | ARTS DEVELOPING | ARTS EMERGING | ARTS INCOMPLETE DATA

This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

Supportive Schools

coming soon

This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit www.cps.edu/sel.

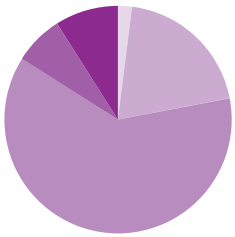
School Stats

School Type: Regional gifted center

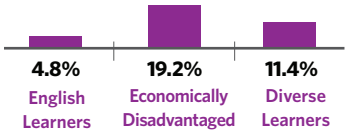
Enrollment: 1028

Grades Served: PE-8

Demographics



- Black **2%**
- Hispanic **20%**
- White **62%**
- Asian **7%**
- Multi/Other **9%**



4.8% English Learners

19.2% Economically Disadvantaged

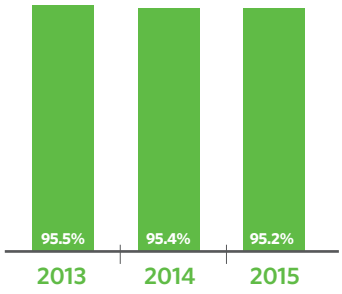
11.4% Diverse Learners

Neighborhood Map

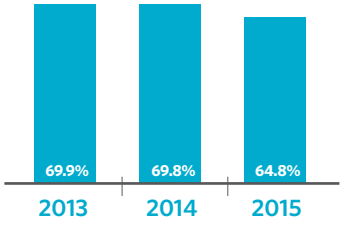
This map shows nearby schools and their SQRP ratings based on their performance in the 2014-15 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

- LEVEL 1+
- LEVEL 1
- LEVEL 2+
- LEVEL 2
- LEVEL 3
- NOT ENOUGH DATA

Attendance



Grades 3-8 On Track



Parent Survey

School Community
NOT ENOUGH DATA

Parent-Teacher Partnership
NOT ENOUGH DATA

Quality of Facilities
NOT ENOUGH DATA

Response Rate: **< 30%**

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

STRONG	VERY STRONG
THIS YEAR	LAST YEAR

English Learners

The percent of students meeting annual growth targets

38.7%	23.5%
THIS YEAR	LAST YEAR

Teachers

11.5% Teachers that are National Board Certified

92.3% Teachers that are returning from last year

95.9% Teacher attendance

Classroom Rigor

Students' perception of rigor in the classroom

NEUTRAL	NEUTRAL
THIS YEAR	LAST YEAR

Suspension Practices

The percent of students who received one or more out-of-school suspensions

0.9%	0.4%
THIS YEAR	LAST YEAR