You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.
School Stats

School Type: Selective enrollment
Enrollment: 4071 Grades Served: 7-12

Demographics

- Black 9%
- Hispanic 44%
- White 33%
- Asian 10%
- Multi/Other 4%

Attendance

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>94.4%</td>
<td>93.6%</td>
<td>94.2%</td>
</tr>
</tbody>
</table>

Grades 3-8 On Track

<table>
<thead>
<tr>
<th>Year</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Learners</td>
<td>0.6%</td>
<td>58.6%</td>
<td>4.5%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diverse Learners</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parent Survey

- School Community: NOT ENOUGH DATA
- Parent-Teacher Partnership: NOT ENOUGH DATA
- Quality of Facilities: NOT ENOUGH DATA
  Response Rate: < 30%

Teachers

- Teachers that are National Board Certified: 11.7%
- Teachers that are returning from last year: 90.2%
- Teacher attendance: 95.3%

School Connectedness

Students’ reported sense of membership in the school community on the 5Essentials survey

- Strong THIS YEAR
- Strong LAST YEAR

Classroom Rigor

Students’ perception of rigor in the classroom

- Strong THIS YEAR
- Strong LAST YEAR

English Learners

The percent of students meeting annual growth targets

- THIS YEAR
- LAST YEAR

Suspension Practices

The percent of students who received one or more out-of-school suspensions

- THIS YEAR
- LAST YEAR

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