

2015 School Progress Report

L.E.A.R.N. - South Chicago Campus

8914 S Buffalo Ave Chicago, IL 60617 (773)722-8577 • http://www.learncharter.org • @ChiPubSchools

Level 1+ Level 1 Level 2+

Not Enough Data

Level 2

Level 3

School Quality Rating

This school recieved a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

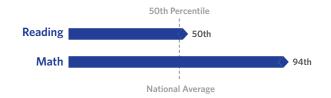
Accountability Status: Not Applicable

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

Student Growth



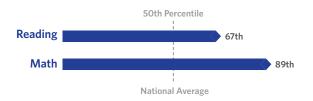
Student Growth at this school was above average, which means the change in NWEA test scores between Spring 2014 and Spring 2015 was greater at this school than at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was above average, which means NWEA test scores in Spring 2015 were higher than the national average score.



School Culture & Climate



This school is "Moderately Organized for Improvement" which means that the school has both strengths and weaknesses in their culture and climate. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org/2015.



Teacher Participation:

44.1%

Student Participation: 67.9%

Early Education Award

This school does not have a preschool program.

Healthy Schools





This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

Creative Schools



This school has an arts designation of Incomplete Data, and may or may not meet the goals and priorities of the CPS Arts Education Plan, but the school has insufficient data available to complete an assessment. To learn more, visit cpsarts.org/creative-schools-certification.

Supportive Schools



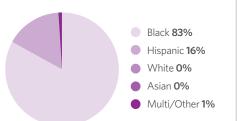
This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit www.cps.edu/sel.

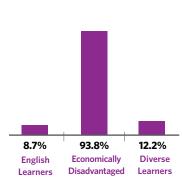
School Stats

School Type: Charter

Grades Served: K-7 Enrollment: 450

Demographics





Neighborhood Map



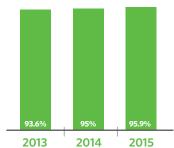
SQRP ratings based on their performance in the 2014-15 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

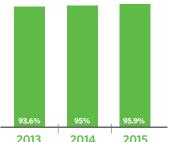
LEVEL 3 NOT ENOUGH DATA

LEVEL 2+

LEVEL 2

Attendance





2013 2014 2015

English Learners

The percent of students meeting annual

growth targets

Grades 3-8 On Track

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

Classroom Rigor

Students' perception of rigor in

the classroom





THIS YEAR

LAST YEAR

Suspension Practices

The percent of students who received one or more out-of-school suspensions





66.7%

THIS YEAR

LAST YEAR



Parent Survey

STRONG

Parent-Teacher Partnership

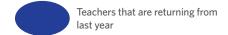
STRONG

NEUTRAL

Response Rate: 54%

Teachers











LAST YEAR