

2015 School Progress Report

CICS - Lloyd Bond

13300 S Langley Ave Chicago, IL 60827

(773)468-1300 • http://www.chicagointl.org/campuses/lloyd-bond.htm • @ChiPubSchools

Level 1+ Level 1

Level 2+ Level 2

Not Enough Data

Level 3

School Quality Rating

This school recieved a Level 1+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

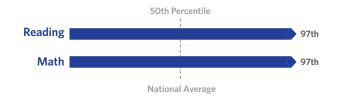
Accountability Status: Not Applicable

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

Student Growth



Student Growth at this school was far above average, which means the change in NWEA test scores between Spring 2014 and Spring 2015 was much greater at this school than at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was average, which means NWEA test scores in Spring 2015 were about the same as the national average score.



School Culture & Climate



This school is "Well-Organized for Improvement" which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org/2015.



Teacher Participation: 99.9%

Student Participation: 99,9%

Early Education Award

This school does not have a preschool program.

Healthy Schools





This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

Creative Schools



This school is Emerging in the arts. It rarely meets the goals and priorities outlined in the CPS Arts Education Plan including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

Supportive Schools



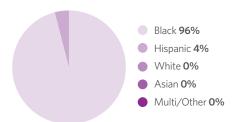
This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit www.cps.edu/sel.

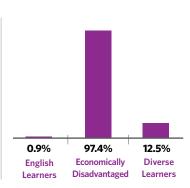
School Stats

School Type: Charter

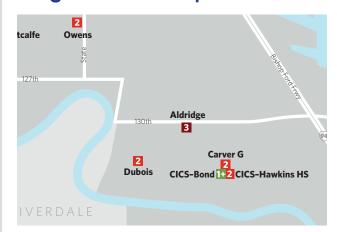
Grades Served: K-7 Enrollment: 343

Demographics





Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2014-15 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

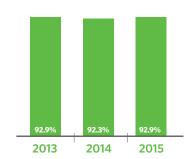
LEVEL 2+ LEVEL 2 LEVEL 3

LEVEL 1+

LEVEL 1

NOT ENOUGH DATA

Attendance



2013

Parent Survey

School Community

VERY STRONG

Parent-Teacher Partnership

VERY STRONG

Quality of Facilities

VERY STRONG

Response Rate: 42%

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

Classroom Rigor

Students' perception of rigor in

the classroom





THIS YEAR

LAST YEAR

English Learners

2014

Grades 3-8 On Track

The percent of students meeting annual growth targets





2015



or more out-of-school suspensions





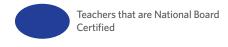
Suspension Practices

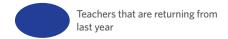
The percent of students who received one





Teachers









VERY



LAST YEAR