

2015 School Progress Report

CICS - Basil

1816 W Garfield Blvd Chicago, IL 60609 (773)778-9455 • http://meditatemotivategraduate.org • @ChiPubSchools

Level 1+ Level 2+ Level 2 Level 3 Not Enough Data

School Quality Rating

This school recieved a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

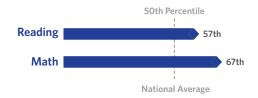
Accountability Status: Not Applicable

This school does not receive an official accountability status because its performance measures are determined by its contract with the Chicago Board of Education.

Student Growth



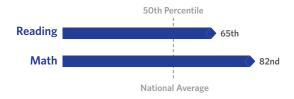
Student Growth at this school was average, which means the change in NWEA test scores between Spring 2014 and Spring 2015 was about the same at this school as at other schools nationally with the same pretest score.



Student Attainment



Student Attainment at this school was above average, which means NWEA test scores in Spring 2015 were higher than the national average score.



School Culture & Climate



This school is "Partially Organized for Improvement" which means that the school's culture and climate has a few strengths, but also has several weaknesses. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org/2015.



Teacher Participation: 79.6%

Student Participation: 91.2%

Early Education Award

This school does not have a preschool program.

Healthy Schools





This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school's status. To better measure a school's commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

Creative Schools



This school has an arts designation of Incomplete Data, and may or may not meet the goals and priorities of the CPS Arts Education Plan, but the school has insufficient data available to complete an assessment. To learn more, visit cpsarts.org/creative-schools-certification.

Supportive Schools



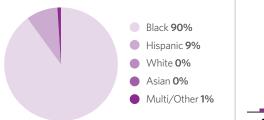
This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit www.cps.edu/sel.

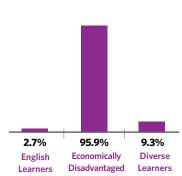
School Stats

School Type: Charter

Enrollment: 634 **Grades Served:** K-9

Demographics





Neighborhood Map



This map shows nearby schools and their SQRP ratings based on their performance in the 2014-15 school year. An interactive version of this map, the School Locator, is available at cps.edu/schools.

LEVEL 3

NOT ENOUGH DATA

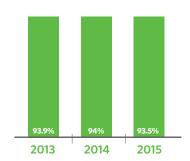
LEVEL 1+

LEVEL 1

LEVEL 2+

LEVEL 2

Attendance



2013

Parent Survey

School Community

WEAK

Parent-Teacher Partnership

NEUTRAL

Quality of Facilities

NEUTRAL

Response Rate: > 75%

School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey





THIS YEAR

LAST YEAR

English Learners

2014

Grades 3-8 On Track

The percent of students meeting annual growth targets





2015

THIS YEAR

LAST YEAR

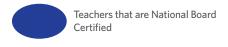
Suspension Practices

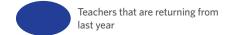
The percent of students who received one or more out-of-school suspensions





Teachers







Classroom Rigor tudents' perception of rigor i

Students' perception of rigor in the classroom





THIS YEAR LAST YEAR

