



2019-2020 Elementary School Quality Rating Report

Velma F Thomas Early Childhood Center

School ID: 610504 | Network: ISP

School Quality Rating: Inability to Rate

2019-2020 Accountability Status: Good Standing

Previous School Rating(s):

2018-2019: Inability to Rate (Good Standing)

2017-2018: Inability to Rate (Good Standing)

2016-2017: Inability to Rate (Good Standing)

2015-2016: Inability to Rate (Good Standing)

2014-2015: Inability to Rate (Good Standing)

Learn more about the SQRP here: <https://youtu.be/m321ld0UOVw>

School Quality Rating Indicator	Indicator Score & School Quality Rating Points (of 5 possible)	Indicator Weight (% of total)	Weighted Points
NWEA MAP Growth Indicators—All Students			
National School Growth Percentile - Reading			
National School Growth Percentile - Math			
% of Students Meeting/Exceeding National Average Growth Norms			
NWEA MAP Growth Indicators—Priority Groups			
African-American Growth Percentile - Reading			
Hispanic Growth Percentile - Reading			
English Learner Growth Percentile - Reading			
Diverse Learner Growth Percentile - Reading			
African-American Growth Percentile - Math			
Hispanic Growth Percentile - Math			
English Learner Growth Percentile - Math			
Diverse Learner Growth Percentile - Math			
NWEA MAP Attainment Indicators			
National School Attainment Percentile - Reading (Grades 3-8)			
National School Attainment Percentile - Math (Grades 3-8)			
National School Attainment Percentile - Reading (Grade 2)			
National School Attainment Percentile - Math (Grade 2)			
Other Indicators			
% of Students Making Sufficient Annual Progress on ACCESS			
Average Daily Attendance Rate (Grades K-8)			
My Voice, My School 5 Essentials Survey			
Data Quality Index Score	99.4 percent (5 points)		
School Quality Rating			
Total Weighted Points			

Overall Rating Key

Level 1+	Level 1	Level 2+	Level 2	Level 3
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SQRP Score Color Coding (all indicators)

5 points	4 points	3 points	2 points	1 point
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