

2019-2020 Elementary School Quality Rating Report

Josefa Ortiz De Dominguez Elementary School

School ID: 609950 | Network: ISP

School Quality Rating: Inability to Rate

2019-2020 Accountability Status: Good Standing

Learn more about the SQRP here: https://youtu.be/m321Ld0UOVw

Previous School Rating(s):

2018-2019: Inability to Rate (Good Standing)
2017-2018: Inability to Rate (Good Standing)
2016-2017: Inability to Rate (Good Standing)
2015-2016: Inability to Rate (Good Standing)
2014-2015: Inability to Rate (Good Standing)

School Quality Rating Indicator	Indicator Score & School Quality Rating Points (of 5 possible)	Indicator Weight (% of total)	Weighted Points
NWEA MAP Growth Indicators—All Students			
National School Growth Percentile – Reading			
National School Growth Percentile – Math			
% of Students Meeting/Exceeding National Average Growth Norms			
NWEA MAP Growth Indicators—Priority Groups			
African-American Growth Percentile - Reading			
Hispanic Growth Percentile - Reading			
English Learner Growth Percentile - Reading			
Diverse Learner Growth Percentile - Reading			
African-American Growth Percentile - Math			
Hispanic Growth Percentile - Math			
English Learner Growth Percentile - Math			
Diverse Learner Growth Percentile - Math			
NWEA MAP Attainment Indicators			
National School Attainment Percentile – Reading (Grades 3-8)			
National School Attainment Percentile - Math (Grades 3-8)			
National School Attainment Percentile – Reading (Grade 2)	33rd percentile (2 points)		
National School Attainment Percentile – Math (Grade 2)	33rd percentile (2 points)		
Other Indicators			
% of Students Making Sufficient Annual Progress on ACCESS	14.5 percent (1 point)		
Average Daily Attendance Rate (Grades K-8)	94.9 percent (3 points)		
My Voice, My School 5 Essentials Survey	Organized (4 points)		
Data Quality Index Score	100 percent (5 points)		
		School Quality Rating Total Weighted Points	

Overall Rating Key

SQRP Score Color Coding (all indicators)

evel 1+ Level 1 Le

Level 2+

Level 2

Level 3

nts 4 po

3 po

2 points

I point