

## **Thomas Hoyne Elementary School**

School ID: 610002 | Network: NETWORK 12

## School Quality Rating: Level 2+ 2018-2019 Accountability Status: Good Standing

## **Previous School Rating(s):**

2017-2018: Level 1 (Good Standing) 2016-2017: Level 1 (Good Standing) 2015-2016: Level 1+ (Good Standing) 2014-2015: Level 1+ (Good Standing)

Learn more about the SQRP here: https://youtu.be/m321Ld0UOVw

School Quality Rating Indicator	Indicator Score & School Quality Rating Points (of 5 possible)	Indicator Weight (% of total)	Weighted Points
NWEA MAP Growth Indicators—All Students			
National School Growth Percentile - Reading	66th percentile (3 points)	18.75%	0.5625
National School Growth Percentile - Math	65th percentile (3 points)	18.75%	0.5625
% of Students Meeting/Exceeding National Average Growth Norms	59 percent (3 points)	10%	0.3
NWEA MAP Growth Indicators—Priority Groups			
African-American Growth Percentile - Reading	66th percentile (4 points)	1.25%	0.05
Hispanic Growth Percentile - Reading			
English Learner Growth Percentile - Reading			
Diverse Learner Growth Percentile - Reading			
African-American Growth Percentile - Math	66th percentile (4 points)	1.25%	0.05
Hispanic Growth Percentile – Math			
English Learner Growth Percentile – Math			
Diverse Learner Growth Percentile – Math			
NWEA MAP Attainment Indicators			
National School Attainment Percentile - Reading (Grades 3-8)	71st percentile (4 points)	5%	0.2
National School Attainment Percentile - Math (Grades 3-8)	63rd percentile (3 points)	5%	0.15
National School Attainment Percentile - Reading (Grade 2)	60th percentile (3 points)	2.5%	0.075
National School Attainment Percentile - Math (Grade 2)	41st percentile (3 points)	2.5%	0.075
Other Indicators			
% of Students Making Sufficient Annual Progress on ACCESS	N/A for all schools		
Average Daily Attendance Rate (Grades K-8)	94.2 percent (3 points)	20%	0.6
My Voice, My School 5 Essentials Survey	Organized (4 points)	10%	0.4
Data Quality Index Score	99.1 percent (5 points)	5%	0.25
		School Quality Rating Total Weighted Points	3.3

Level 2