



2018-2019 Elementary School Quality Rating Report

Velma F Thomas Early Childhood Center

School ID: 610504 | Network: ISP

School Quality Rating: Inability to Rate

2018-2019 Accountability Status: Good Standing

Previous School Rating(s):

2017-2018: Inability to Rate (Good Standing)

2016-2017: Inability to Rate (Good Standing)

2015-2016: Inability to Rate (Good Standing)

2014-2015: Inability to Rate (Good Standing)

Learn more about the SQRP here: <https://youtu.be/m321LdOUOvw>

School Quality Rating Indicator	Indicator Score & School Quality Rating Points (of 5 possible)	Indicator Weight (% of total)	Weighted Points
NWEA MAP Growth Indicators—All Students			
National School Growth Percentile - Reading			
National School Growth Percentile - Math			
% of Students Meeting/Exceeding National Average Growth Norms			
NWEA MAP Growth Indicators—Priority Groups			
African-American Growth Percentile - Reading			
Hispanic Growth Percentile - Reading			
English Learner Growth Percentile - Reading			
Diverse Learner Growth Percentile - Reading			
African-American Growth Percentile - Math			
Hispanic Growth Percentile - Math			
English Learner Growth Percentile - Math			
Diverse Learner Growth Percentile - Math			
NWEA MAP Attainment Indicators			
National School Attainment Percentile - Reading (Grades 3-8)			
National School Attainment Percentile - Math (Grades 3-8)			
National School Attainment Percentile - Reading (Grade 2)			
National School Attainment Percentile - Math (Grade 2)			
Other Indicators			
% of Students Making Sufficient Annual Progress on ACCESS	N/A for all schools		
Average Daily Attendance Rate (Grades K-8)			
My Voice, My School 5 Essentials Survey	Organized (4 points)		
Data Quality Index Score	95.4 percent (4 points)		
School Quality Rating			Inability to Rate
Total Weighted Points			0

Overall Rating Key

Level 1+	Level 1	Level 2+	Level 2	Level 3
----------	---------	----------	---------	---------

SQRP Score Color Coding (all indicators)

5 points	4 points	3 points	2 points	1 point
----------	----------	----------	----------	---------