



2017-2018 School Quality Rating Report

Velma F Thomas Early Childhood Center

Overall Rating

School Quality Rating

Inability to Rate

Accountability Status

Good Standing

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

African-American Priority Group

Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

Math Growth on NWEA MAP (grades 3-8)

All Students

African-American Priority Group

Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

NWEA Growth Percentage

Percent Making National Average Growth

Attainment on NWEA

Reading attainment for 2nd grade

Math attainment for 2nd grade

Reading attainment for 3rd - 8th grade

Math attainment for 3rd - 8th grade

Attendance Rate

Average Daily Attendance Rate

My Voice, My School Survey Results

Overall Rating

Moderately Organized



English Learner Progress

Growth on ACCESS exam

N/A for All Schools for SY1718

Data Quality

Data Quality Index score

99.3% success



For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2016-2017 school year, and it is used to determine the school's accountability status for the 2017-2018 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

Ratings Legend

