



2017-2018 School Quality Rating Report

Richard J Daley Elementary Academy

Overall Rating

School Quality Rating

Level 2+

Accountability Status

Good Standing

Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 76% of schools nationally



African-American Priority Group

Better than 54% of schools nationally



Hispanic Priority Group

Better than 79% of schools nationally



English Learners Priority Group

Better than 82% of schools nationally



Diverse Learners Priority Group

Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 45% of schools nationally



African-American Priority Group

Better than 30% of schools nationally



Hispanic Priority Group

Better than 48% of schools nationally



English Learners Priority Group

Better than 66% of schools nationally



Diverse Learners Priority Group

NWEA Growth Percentage

Percent Making National Average Growth

53.3% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Better than 2% of schools nationally



Math attainment for 2nd grade

Better than 4% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 36% of schools nationally



Math attainment for 3rd - 8th grade

Better than 31% of schools nationally



Attendance Rate

Average Daily Attendance Rate

95.3% attendance



My Voice, My School Survey Results

Overall Rating

Moderately Organized



English Learner Progress

Growth on ACCESS exam

N/A for All Schools for SY1718

Data Quality

Data Quality Index score

99.9% success



For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2016-2017 school year, and it is used to determine the school's accountability status for the 2017-2018 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

Ratings Legend

