



# 2017-2018 School Quality Rating Report

## Emmett Louis Till Math and Science Academy

### Overall Rating

School Quality Rating

Level 1+

Accountability Status

Good Standing

Performance Indicators	Performance	Rating
<b>Reading Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 99% of schools nationally	
African-American Priority Group	Better than 99% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 99% of schools nationally	
<b>Math Growth on NWEA MAP (grades 3-8)</b>		
All Students	Better than 99% of schools nationally	
African-American Priority Group	Better than 99% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 99% of schools nationally	
<b>NWEA Growth Percentage</b>		
Percent Making National Average Growth	75% of students making target growth	
<b>Attainment on NWEA</b>		
Reading attainment for 2nd grade	Better than 1% of schools nationally	
Math attainment for 2nd grade	Better than 2% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 51% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 51% of schools nationally	
<b>Attendance Rate</b>		
Average Daily Attendance Rate	94.8% attendance	
<b>My Voice, My School Survey Results</b>		
Overall Rating	Well Organized	
<b>English Learner Progress</b>		
Growth on ACCESS exam	N/A for All Schools for SY1718	
<b>Data Quality</b>		
Data Quality Index score	100% success	

### For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2016-2017 school year, and it is used to determine the school's accountability status for the 2017-2018 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

### Ratings Legend

1 point	
2 points	
3 points	
4 points	
5 points	