

2017-2018 School Quality Rating Report

Michael Faraday Elementary School

Overall Rating		
School Quality Rating	Level 2	
Accountability Status	Provisional Support	
Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 9% of schools nationally	
African-American Priority Group	Better than 9% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 1% of schools nationally	
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 1% of schools nationally	
African-American Priority Group	Better than 1% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 1% of schools nationally	
NWEA Growth Percentage Percent Making National Average Growth	40.4% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 12% of schools nationally	
Math attainment for 2nd grade	Better than 16% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 26% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 11% of schools nationally	
Attendance Rate Average Daily Attendance Rate	94.6% attendance	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
English Learner Progress		
Growth on ACCESS exam	N/A for All Schools for SY1718	
Data Quality		
Data Quality Index score	99.5% success	
For more information	Ratings Legend	

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2016-2017 school year, and it is used to determine the school's accountability status for the 2017-2018 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

