

## 2017-2018 School Quality Rating Report

## **Robert Healy Elementary School**

Overall Rating	Level 1+ Good Standing	
School Quality Rating Accountability Status		
Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 83% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 76% of schools nationally	
English Learners Priority Group	Better than 85% of schools nationally	
Diverse Learners Priority Group	Better than 90% of schools nationally	
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 76% of schools nationally	
African-American Priority Group		
Hispanic Priority Group	Better than 40% of schools nationally	
English Learners Priority Group	Better than 94% of schools nationally	
Diverse Learners Priority Group	Better than 28% of schools nationally	
NWEA Growth Percentage		
Percent Making National Average Growth	66.9% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 95% of schools nationally	
Math attainment for 2nd grade	Better than 97% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 94% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 99% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	96.9% attendance	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
English Learner Progress		
Growth on ACCESS exam	N/A for All Schools for SY1718	
Data Quality		
Data Quality Index score	100% success	

## For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2016-2017 school year, and it is used to determine the school's accountability status for the 2017-2018 school year. You can find more information about the SQRP at <a href="http://www.cps.edu/sqrp">http://www.cps.edu/sqrp</a>.

## **Ratings Legend**

