## 2017-2018 School Quality Rating Report

## **Alexander Graham Elementary School**

Overall Rating School Quality Rating	Level 2+  Good Standing  Performance	
Accountability Status  Performance Indicators		•
		Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 73% of schools nationally	
African-American Priority Group	Better than 64% of schools nationally	
Hispanic Priority Group	Better than 78% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 46% of schools nationally	
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 47% of schools nationally	
African-American Priority Group	Better than 47% of schools nationally	
Hispanic Priority Group	Better than 34% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 96% of schools nationally	
NWEA Growth Percentage Percent Making National Average Growth	54.7% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 62% of schools nationally	
Math attainment for 2nd grade	Better than 78% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 50% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 44% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	93.3% attendance	
My Voice, My School Survey Results Overall Rating	Organized	
English Learner Progress		
Growth on ACCESS exam	N/A for All Schools for SY1718	
Data Quality		
Data Quality Index score	99.6% success	

## For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2016-2017 school year, and it is used to determine the school's accountability status for the 2017-2018 school year. You can find more information about the SQRP at <a href="http://www.cps.edu/sqrp">http://www.cps.edu/sqrp</a>.

## **Ratings Legend**

