

2017-2018 School Quality Rating Report

Melville W Fuller Elementary School

Overall Rating School Quality Rating	Level 1 Good Standing Performance	
Accountability Status Performance Indicators		Rating
All Students	Better than 71% of schools nationally	
African-American Priority Group	Better than 71% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 13% of schools nationally	
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 88% of schools nationally	
African-American Priority Group	Better than 88% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 28% of schools nationally	
NWEA Growth Percentage Percent Making National Average Growth	63.2% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 36% of schools nationally	
Math attainment for 2nd grade	Better than 32% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 22% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 25% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	95.1% attendance	
My Voice, My School Survey Results Overall Rating	Organized	
English Learner Progress		
Growth on ACCESS exam	N/A for All Schools for SY1718	
Data Quality		
Data Quality Index score	99.5% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2016-2017 school year, and it is used to determine the school's accountability status for the 2017-2018 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

Ratings Legend

