



# 2017-2018 School Quality Rating Report

## UNO Charter School - Officer Donald J. Marquez

### Overall Rating

School Quality Rating

Level 1

Accountability Status

Not Applicable

### Performance Indicators

### Performance

### Rating

#### Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 68% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 68% of schools nationally



English Learners Priority Group

Better than 50% of schools nationally



Diverse Learners Priority Group

#### Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 63% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 65% of schools nationally



English Learners Priority Group

Better than 75% of schools nationally



Diverse Learners Priority Group

#### NWEA Growth Percentage

Percent Making National Average Growth

59.1% of students making target growth



#### Attainment on NWEA

Reading attainment for 2nd grade

Better than 50% of schools nationally



Math attainment for 2nd grade

Better than 52% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 61% of schools nationally



Math attainment for 3rd - 8th grade

Better than 60% of schools nationally



#### Attendance Rate

Average Daily Attendance Rate

96.3% attendance



#### My Voice, My School Survey Results

Overall Rating

Partially Organized



#### English Learner Progress

Growth on ACCESS exam

N/A for All Schools for SY1718

#### Data Quality

Data Quality Index score

99.9% success



### For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2016-2017 school year, and it is used to determine the school's accountability status for the 2017-2018 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

### Ratings Legend

