

# 2017-2018 School Quality Rating Report

### Noble - Gary Comer College Prep

| Overall Rating  | 1,0012                                      |        |
|---|---|--------|
| School Quality Rating   | Level 2+                                    |        |
| Accountability Status   | Not Applicable                              |        |
| Elementary School Performance Indicators                      | Performance                                 | Rating |
| Reading Growth on NWEA MAP (grades 3-8)                       |   |        |
| All Students  | Better than 89% of schools nationally       |        |
| African-American Priority Group                               | Better than 90% of schools nationally       |        |
| Hispanic Priority Group                                       |   |        |
| English Learners Priority Group                               |   |        |
| Diverse Learners Priority Group                               | Better than 85% of schools nationally       |        |
| Math Growth on NWEA MAP (grades 3-8)                          |   |        |
| All Students  | Better than 73% of schools nationally       |        |
| African-American Priority Group                               | Better than 75% of schools nationally       |        |
| Hispanic Priority Group                                       |   |        |
| English Learners Priority Group                               |   |        |
| Diverse Learners Priority Group                               | Better than 7% of schools nationally        |        |
| NWEA Growth Percentage Percent Making National Average Growth | 66% of students making target growth        |        |
| Attainment on NWEA<br>Reading attainment for 2nd grade        |   |        |
| Math attainment for 2nd grade                                 |   |        |
| Reading attainment for 3rd - 8th grade                        | Better than 78% of schools nationally       |        |
| Math attainment for 3rd - 8th grade                           | Better than 62% of schools nationally       |        |
| Attendance Rate<br>Average Daily Attendance Rate              | 94.9% attendance                            |        |
| My Voice, My School Survey Results                            |   |        |
| Overall Rating  | Organized                                   |        |
| English Learner Progress                                      |   |        |
| Growth on ACCESS exam   | N/A for All Schools for SY1718              |        |
| Data Quality  |   |        |
| Data Quality Index score                                      | 99.9% success                               |        |
| See back page for high school data.                           | Ratings Legend                              |        |
|   | 1 point 2 points 3 points 4 points 5 points |        |



## 2017-2018 School Quality Rating Report

| High School Performance Indicators                 | Performance                               | Rating |
|--|---|--------|
| PSAT9 Growth Percentile (grade 9)                  | Better than 48% of schools locally        |        |
| PSAT10 Growth Percentile (grade 10)                | Better than 43% of schools locally        |        |
| SAT Growth Percentile (grade 11)                   |   |        |
| All Students                                       | Better than 76% of schools locally        |        |
| African-American Priority Group                    | Better than 74% of schools locally        |        |
| Hispanic Priority Group                            |   |        |
| English Learners Priority Group                    |   |        |
| Diverse Learners Priority Group                    |   |        |
| PSAT9, PSAT10 and SAT Attainment                   |   |        |
| % of Students Meeting College Readiness Benchmarks | 27.4% of students met benchmarks          |        |
| Graduation and Post-Secondary Success              |   |        |
| 4-year cohort graduation rate                      | 80.6% graduation rate                     |        |
| Early college and career credentials               | 11.9 % of graduates earning credentials   |        |
| College enrollment rate (Class of 2016)            | 89.5 % of graduates enrolling in college  |        |
| College persistence rate (Class of 2015)           | 73.5 % of graduates persisting in college |        |
| Progress to Graduation                             |   |        |
| Average daily attendance rate                      | 93.3% attendance rate                     |        |
| 1-year dropout rate                                | 2.5% dropout rate                         |        |
| Freshman on-track rate                             | 78.1% of freshmen on-track to graduate    |        |
| My Voice, My School Survey Results                 |   |        |
| Overall Rating                                     | Organized                                 |        |
| Data Quality                                       |   |        |
| Data Quality Index score                           | 99.9% success                             |        |

#### For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2016-2017 school year, and it is used to determine the school's accountability status for the 2017-2018 school year. You can find more information about the SQRP at <a href="http://www.cps.edu/sqrp">http://www.cps.edu/sqrp</a>.

### **Ratings Legend**

