



2016 School Quality Rating Report

Ogden International High School

Overall Rating

School Quality Rating

Level 1

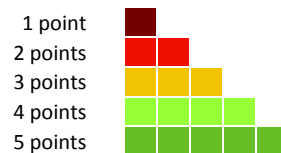
Accountability Status

Good Standing

Elementary School Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 81% of schools nationally	
African-American Priority Group	Better than 62% of schools nationally	
Hispanic Priority Group	Better than 87% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 50% of schools nationally	
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 34% of schools nationally	
African-American Priority Group	Better than 45% of schools nationally	
Hispanic Priority Group	Better than 45% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 6% of schools nationally	
NWEA Growth Percentage		
Percent Making National Average Growth	62.7% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 91% of schools nationally	
Math attainment for 2nd grade	Better than 92% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 89% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 81% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	95.4% attendance	
My Voice, My School Survey Results		
Overall Rating	Partially Organized	
English Learner Progress		
Growth on ACCESS exam	48.4% of students making target growth	
Data Quality		
Data Quality Index score	99.7% success	

See back page for high school data.

Ratings Legend





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High School Performance Indicators	Performance	Rating
Growth on ACT assessment (grade 11)		
All Students	Growth was 0.8 points more than average	
African-American Priority Group		
Hispanic Priority Group	Growth was 0.4 points more than average	
English Learners Priority Group		
Diverse Learners Priority Group		
Attainment on ACT assessment (grade 11)		
All Students	Better than 51% of schools nationally	
Graduation and Post-Secondary Success		
4-year cohort graduation rate	90.4% graduation rate	
Early college and career credentials	56.3 % of graduates earning credentials	
College enrollment rate (Class of 2015)	72.6 % of graduates enrolling in college	
College persistence rate (Class of 2014)	80 % of graduates persisting in college	
Progress to Graduation		
Average Daily Attendance Rate	93.8% attendance rate	
1-year dropout rate	2.1% dropout rate	
Freshman on-track rate	93.6% of freshmen on-track to graduate	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
Data Quality		
Data Quality Index score	99.7% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at <http://www.cps.edu/sgrp>.

Ratings Legend

