



2016 School Quality Rating Report

Greater Lawndale High School For Social Justice

Overall Rating

School Quality Rating



Accountability Status

Good Standing

Performance Indicators

Performance

Rating

Growth on ACT assessment (grade 11)

All Students

Growth was 1.1 points less than average



African-American Priority Group

Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

Growth was 1.2 points less than average



Attainment on ACT assessment (grade 11)

All Students

Better than 13% of schools nationally



Graduation and Post-Secondary Success

4-year cohort graduation rate

71.6% graduation rate



Early college and career credentials

33.9 % of graduates earning credentials



College enrollment rate (Class of 2015)

56.6 % of graduates enrolling in college



College persistence rate (Class of 2014)

71.1 % of graduates persisting in college



Progress to Graduation

Average Daily Attendance Rate

90.3% attendance rate



1-year dropout rate

2.6% dropout rate



Freshman on-track rate

96.7% of freshmen on-track to graduate



My Voice, My School Survey Results

Overall Rating

Well Organized



Data Quality

Data Quality Index score

100% success



For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at <http://www.cps.edu/sqrp>.

Ratings Legend

