

2016 School Quality Rating Report

Leslie Lewis Elementary School

Overall Rating School Quality Rating	Level 2	
Accountability Status Performance Indicators	Intensive Support (13 years) Performance	
		Rating
Reading Growth on NWEA MAP (grades 3-8)	i criomanee	Nating
All Students	Better than 36% of schools nationally	
African-American Priority Group	Better than 34% of schools nationally	
Hispanic Priority Group	Better than 46% of schools nationally	
English Learners Priority Group	2000 - Contract Contr	
Diverse Learners Priority Group	Better than 22% of schools nationally	
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 23% of schools nationally	
African-American Priority Group	Better than 18% of schools nationally	
Hispanic Priority Group	Better than 48% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 11% of schools nationally	
NWEA Growth Percentage		
Percent Making National Average Growth	43.4% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 16% of schools nationally	
Math attainment for 2nd grade	Better than 22% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 11% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 9% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	95.1% attendance	
My Voice, My School Survey Results		
Overall Rating	Moderately Organized	
English Learner Progress		
Growth on ACCESS exam	35.5% of students making target growth	
Data Quality		
Data Quality Index score	100% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

Ratings Legend

