



# 2016 School Quality Rating Report

## Maria Saucedo Elementary Scholastic Academy

### Overall Rating

School Quality Rating

Level 2+

Accountability Status

Good Standing

### Performance Indicators

### Performance

### Rating

#### Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 75% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 76% of schools nationally



English Learners Priority Group

Better than 52% of schools nationally



Diverse Learners Priority Group

Better than 24% of schools nationally



#### Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 40% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 40% of schools nationally



English Learners Priority Group

Better than 34% of schools nationally



Diverse Learners Priority Group

Better than 60% of schools nationally



#### NWEA Growth Percentage

Percent Making National Average Growth

57.3% of students making target growth



#### Attainment on NWEA

Reading attainment for 2nd grade

Math attainment for 2nd grade

Reading attainment for 3rd - 8th grade

Better than 64% of schools nationally



Math attainment for 3rd - 8th grade

Better than 62% of schools nationally



#### Attendance Rate

Average Daily Attendance Rate

96.5% attendance



#### My Voice, My School Survey Results

Overall Rating

Not Yet Organized



#### English Learner Progress

Growth on ACCESS exam

38.9% of students making target growth



#### Data Quality

Data Quality Index score

98.2% success



### For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

### Ratings Legend

