

## **2016 School Quality Rating Report**

## Ninos Heroes Elementary Academic Center

Overall Rating School Quality Rating	Level 2 Intensive Support (2 years)  Performance	
Accountability Status  Performance Indicators		Rating
All Students	Better than 46% of schools nationally	
African-American Priority Group	Better than 42% of schools nationally	
Hispanic Priority Group	Better than 52% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 56% of schools nationally	
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 11% of schools nationally	
African-American Priority Group	Better than 9% of schools nationally	
Hispanic Priority Group	Better than 16% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group	Better than 2% of schools nationally	
NWEA Growth Percentage Percent Making National Average Growth	43.3% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 33% of schools nationally	
Math attainment for 2nd grade	Better than 31% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 30% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 15% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	93.2% attendance	
My Voice, My School Survey Results	Well Owner and	
Overall Rating	Well Organized	
English Learner Progress		
Growth on ACCESS exam	31.3% of students making target growth	
Data Quality		
Data Quality Index score	98.4% success	

## For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at <a href="http://www.cps.edu/sqrp">http://www.cps.edu/sqrp</a>.

## **Ratings Legend**

