

2016 School Quality Rating Report

Walter Q Gresham Elementary School

Overall Rating School Quality Rating Accountability Status Performance Indicators	Level 1+	
	Intensive Support (9 years) Performance	
		Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 92% of schools nationally	
African-American Priority Group	Better than 92% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 75% of schools nationally	
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 94% of schools nationally	
African-American Priority Group	Better than 93% of schools nationally	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group	Better than 98% of schools nationally	
NWEA Growth Percentage Percent Making National Average Growth	63.3% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 33% of schools nationally	
Math attainment for 2nd grade	Better than 34% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 30% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 24% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	96.1% attendance	
My Voice, My School Survey Results		
Overall Rating	Moderately Organized	
English Learner Progress Growth on ACCESS exam		
Data Quality		
Data Quality Index score	99.9% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

Ratings Legend

