



# 2016 School Quality Rating Report

## Gerald Delgado Kanoon Elementary Magnet School

### Overall Rating

School Quality Rating

Level 2+

Accountability Status

Good Standing

### Performance Indicators

### Performance

### Rating

#### Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 56% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 58% of schools nationally



English Learners Priority Group

Better than 48% of schools nationally



Diverse Learners Priority Group

#### Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 22% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 24% of schools nationally



English Learners Priority Group

Better than 40% of schools nationally



Diverse Learners Priority Group

#### NWEA Growth Percentage

Percent Making National Average Growth

46.1% of students making target growth



#### Attainment on NWEA

Reading attainment for 2nd grade

Better than 30% of schools nationally



Math attainment for 2nd grade

Better than 6% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 21% of schools nationally



Math attainment for 3rd - 8th grade

Better than 17% of schools nationally



#### Attendance Rate

Average Daily Attendance Rate

95.5% attendance



#### My Voice, My School Survey Results

Overall Rating

Well Organized



#### English Learner Progress

Growth on ACCESS exam

30.4% of students making target growth



#### Data Quality

Data Quality Index score

99.6% success



### For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

### Ratings Legend

