

2016 School Quality Rating Report

George Rogers Clark Elementary School

Overall Rating School Quality Rating	Level 2+	
Accountability Status Performance Indicators	Good Standing Performance	Rating
All Students	Better than 34% of schools nationally	
African-American Priority Group	Better than 36% of schools nationally	
Hispanic Priority Group	Better than 36% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group		
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 22% of schools nationally	
African-American Priority Group	Better than 17% of schools nationally	
Hispanic Priority Group	Better than 34% of schools nationally	
English Learners Priority Group		
Diverse Learners Priority Group		
NWEA Growth Percentage Percent Making National Average Growth	46.6% of students making target growth	
Attainment on NWEA		
Reading attainment for 2nd grade	Better than 69% of schools nationally	
Math attainment for 2nd grade	Better than 54% of schools nationally	
Reading attainment for 3rd - 8th grade	Better than 63% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 47% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	96% attendance	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
English Learner Progress		
Growth on ACCESS exam	50% of students making target growth	
Data Quality		
Data Quality Index score	100% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

Ratings Legend

