



2016 School Quality Rating Report

William Howard Taft High School

Overall Rating

School Quality Rating



Accountability Status

Good Standing

Elementary School Performance Indicators

Performance

Rating

Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 64% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 52% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 65% of schools nationally



African-American Priority Group

Hispanic Priority Group

Better than 43% of schools nationally



English Learners Priority Group

Diverse Learners Priority Group

NWEA Growth Percentage

Percent Making National Average Growth

67.3% of students making target growth



Attainment on NWEA

Reading attainment for 2nd grade

Math attainment for 2nd grade

Reading attainment for 3rd - 8th grade

Better than 99% of schools nationally



Math attainment for 3rd - 8th grade

Better than 99% of schools nationally



Attendance Rate

Average Daily Attendance Rate

96.7% attendance



My Voice, My School Survey Results

Overall Rating

Well Organized



English Learner Progress

Growth on ACCESS exam

Data Quality

Data Quality Index score

99.2% success



See back page for high school data.

Ratings Legend





2016 School Quality Rating Report

High School Performance Indicators	Performance	Rating
Growth on ACT assessment (grade 11)		
All Students	Growth was 0.2 points less than average	
African-American Priority Group		
Hispanic Priority Group	Growth was 0.2 points less than average	
English Learners Priority Group		
Diverse Learners Priority Group	Growth was 0.1 points less than average	
Attainment on ACT assessment (grade 11)		
All Students	Better than 44% of schools nationally	
Graduation and Post-Secondary Success		
4-year cohort graduation rate	84.2% graduation rate	
Early college and career credentials	47.1 % of graduates earning credentials	
College enrollment rate (Class of 2015)	63 % of graduates enrolling in college	
College persistence rate (Class of 2014)	79.1 % of graduates persisting in college	
Progress to Graduation		
Average Daily Attendance Rate	91.4% attendance rate	
1-year dropout rate	3.1% dropout rate	
Freshman on-track rate	86% of freshmen on-track to graduate	
My Voice, My School Survey Results		
Overall Rating	Well Organized	
Data Quality		
Data Quality Index score	99.2% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at <http://www.cps.edu/sgrp>.

Ratings Legend

