

2016 School Quality Rating Report

John M Harlan Community Academy High School

Overall Rating School Quality Rating	Level 3	
Accountability Status	Intensive Support (20 years)	•
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Elementary School Performance Indicators	Performance	Rating
Reading Growth on NWEA MAP (grades 3-8)		
All Students	Better than 3% of schools nationally	
African-American Priority Group		
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
Math Growth on NWEA MAP (grades 3-8)		
All Students	Better than 25% of schools nationally	
African-American Priority Group		
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
NWEA Growth Percentage Percent Making National Average Growth	38.7% of students making target growth	
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Attainment on NWEA Reading attainment for 2nd grade		
Math attainment for 2nd grade		
Reading attainment for 3rd - 8th grade	Better than 82% of schools nationally	
Math attainment for 3rd - 8th grade	Better than 78% of schools nationally	
Attendance Rate		
Average Daily Attendance Rate	94.9% attendance	
My Voice, My School Survey Results		
Overall Rating	Not Yet Organized	
English Learner Progress		
Growth on ACCESS exam		
Data Quality		
Data Quality Index score	98.7% success	
See back page for high school data.	Ratings Legend	
	1 point	
	2 points	
	3 points	
	4 points 5 points	



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High School Performance Indicators	Performance	Rating
Growth on ACT assessment (grade 11)		
All Students	Growth was 1.3 points less than average	
African-American Priority Group	Growth was 1.3 points less than average	
Hispanic Priority Group		
English Learners Priority Group		
Diverse Learners Priority Group		
Attainment on ACT assessment (grade 11)		
All Students	Better than 10% of schools nationally	
Graduation and Post-Secondary Success		
4-year cohort graduation rate	51.7% graduation rate	
Early college and career credentials	15.7 % of graduates earning credentials	
College enrollment rate (Class of 2015)	48 % of graduates enrolling in college	
College persistence rate (Class of 2014)	49.6 % of graduates persisting in college	
Progress to Graduation		
Average Daily Attendance Rate	84% attendance rate	
1-year dropout rate	11% dropout rate	
Freshman on-track rate	58.1% of freshmen on-track to graduate	
My Voice, My School Survey Results		
Overall Rating	Not Yet Organized	
Data Quality		
Data Quality Index score	98.7% success	

For more information...

The School Quality Rating Policy (SQRP) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQRP at http://www.cps.edu/sqrp.

Ratings Legend

