



# 2016 School Quality Rating Report

## CICS - Lloyd Bond

### Overall Rating

School Quality Rating

Level 1

Accountability Status

Not Applicable

### Performance Indicators

### Performance

### Rating

#### Reading Growth on NWEA MAP (grades 3-8)

All Students

Better than 96% of schools nationally



African-American Priority Group

Better than 96% of schools nationally



Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

Better than 99% of schools nationally



#### Math Growth on NWEA MAP (grades 3-8)

All Students

Better than 72% of schools nationally



African-American Priority Group

Better than 73% of schools nationally



Hispanic Priority Group

English Learners Priority Group

Diverse Learners Priority Group

#### NWEA Growth Percentage

Percent Making National Average Growth

59.5% of students making target growth



#### Attainment on NWEA

Reading attainment for 2nd grade

Better than 46% of schools nationally



Math attainment for 2nd grade

Better than 73% of schools nationally



Reading attainment for 3rd - 8th grade

Better than 47% of schools nationally



Math attainment for 3rd - 8th grade

Better than 39% of schools nationally



#### Attendance Rate

Average Daily Attendance Rate

92.4% attendance



#### My Voice, My School Survey Results

Overall Rating

Well Organized



#### English Learner Progress

Growth on ACCESS exam

#### Data Quality

Data Quality Index score

97.7% success



### For more information...

The School Quality Rating Policy (SQR) is the district's policy for evaluating each school's academic performance each year. The rating on this report is based on how the school performed in the 2015-2016 school year, and it is used to determine the school's accountability status for the 2016-2017 school year. You can find more information about the SQR at <http://www.cps.edu/sqr>.

### Ratings Legend

